



ICHAS

Irish College of Humanities & Applied Sciences

# MASTERS PROSPECTUS 2025/2026

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[www.ichas.ie](http://www.ichas.ie)

# ICHAS College IRELAND

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 [facebook.com/ICHAS.College/](https://facebook.com/ICHAS.College/)

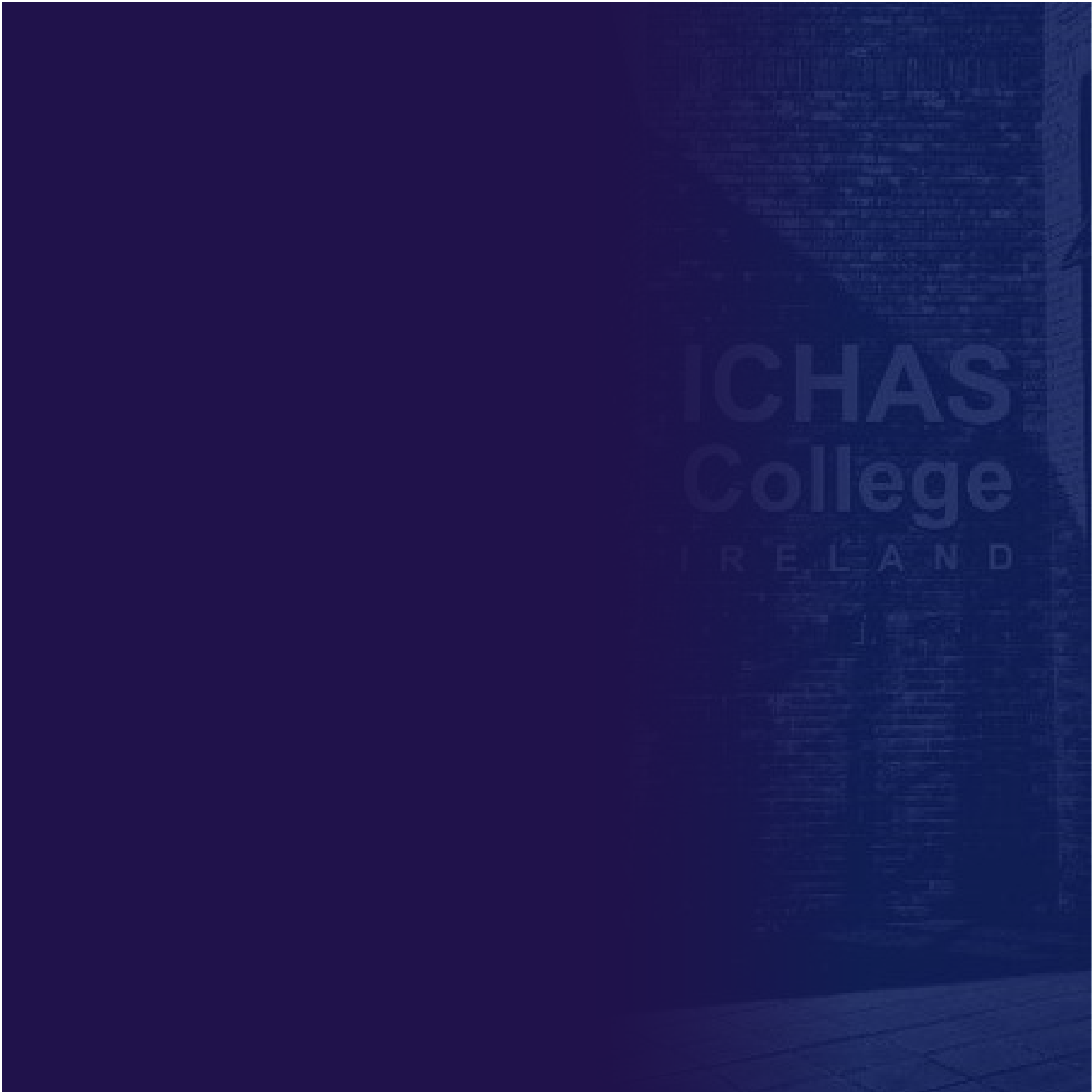
 [linkedin.com/school/ichas-college/](https://linkedin.com/school/ichas-college/)

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## WELCOME FROM THE PRESIDENT OF IRISH COLLEGE OF HUMANITIES AND APPLIED SCIENCES

On behalf of myself and my colleagues at the Irish College of Humanities & Applied Sciences, I want to extend a heartfelt 'thank-you' for taking the time to read the college's prospectus for the Academic Year of 2025/26.

The Prospectus is designed to support you to access detailed information on the programmes available in the College for the academic year ahead. This prospectus is available as a digital source, but we hope you take the opportunity to supplement the details presented in the Prospectus by taking the opportunity to join us for our regular Open Evenings, which are scheduled across the academic year as online events. Scheduling them this way provides opportunities to meet key Programme Staff who can guide you through any questions you might have.

Likewise, we operate an 'online helpdesk' where you can make enquiries about our range of programmes.

We are delighted that you have considered ICHAS at this stage and we sincerely hope you will choose programmes with ICHAS if or where they are appropriate for you – if they meet your learning and professional needs. To that end, following application for any of our programmes, we arrange an interview with all applicants to support their decision making in relation to choosing appropriate programmes to meet your needs.

ICHAS is driven by an educational ethos of supporting you to realise your own potential. Within that context, we operate on a 'student-centered' philosophy. Likewise, our Lecturers all have strong professional and industry focused experience.

Our main campus is in Walton House, Castletroy, Limerick and also through Griffith College's campus in South Circular Rd., Dublin. We offer a range of programmes at both undergraduate and postgraduate level on both a Full Time and Part Time basis. For the past 10 – 12 years have utilised 'Blended Learning' to try to ensure an appropriate 'work-life-study' balance for students.

Graduates and existing students as well as independent educational experts speak in glowing terms of our levels of student-centredness. The College has well established links with employers and in programmes which feature 'work-based learning requirements, we also have a Placement Office to support students select and engage with appropriate work settings.

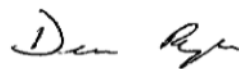
Part of the function of Higher Education Institutions is to support students to develop personally and professionally as reflective and critical thinkers with a range of skills and competencies which will serve them well following completion of their studies.

ICHAS is committed to that mandate and in that context benchmarks its programmes, teaching, learning and assessment strategies against international best practice. We see students as partners in education and that is how you will be treated. We want you to realise your full potential and we will support you to meet that aim – achieving a world class education. You will learn from the best lecturers who can combine their learnings from the best academic qualifications and professional 'real world' experience and work collaboratively with you to realise your own potential.

Our small class sizes mean you will benefit from having more focussed attention, support and interaction with your lecturers and engagement with fellow students offering opportunities for professional and academic networks that will continue long after completion of your studies.

So in conclusion, thank you for considering ICHAS for your studies – let us help you realise your potential!

Regards,



## ICHAS – AN OVERVIEW

The Irish College of Humanities and Applied Sciences is an independent third-level college that prides itself on its student-centred approach to education. ICHAS believes that all students can achieve their full potential, and we are committed to supporting learners on this journey. ICHAS provides an academic environment that fosters personalised learning, enabling participants to develop their potential for exciting careers in their chosen field of study.

Our student-centred approach to education allows for flexibility in modern life, accommodating learners who wish to study either part-time or full time. In addition, ICHAS programmes utilise blended learning, which combines traditional face-to-face lecturing with online learning.

The academic staff at ICHAS have a wide and varied level of national and international expertise. Many of our academic staff maintain an active practice base and are actively engaged in research, enhancing the overall value of the student experience. Our staff get to know students on an individual basis, taking the time to support them in their academic progression.

### Mission

The ICHAS mission is to facilitate and enable adult learners to achieve qualifications that are accessible, affordable, relevant to the needs of business, industry and the professions, and that are nationally and internationally recognised. This is secured by a learner centred focus, excellence in our programmes, and innovative delivery.

### Vision

The Irish College of Humanities and Applied Sciences will become a national and international centre of excellence in the fields of higher education, further education and continuing professional development.

### Values

The College commits itself to underpin its activities through the values it espouses, namely, to encourage social awareness and responsibility as well as promoting flexibility, maximising opportunities for social inclusivity and accessibility in Higher Education.

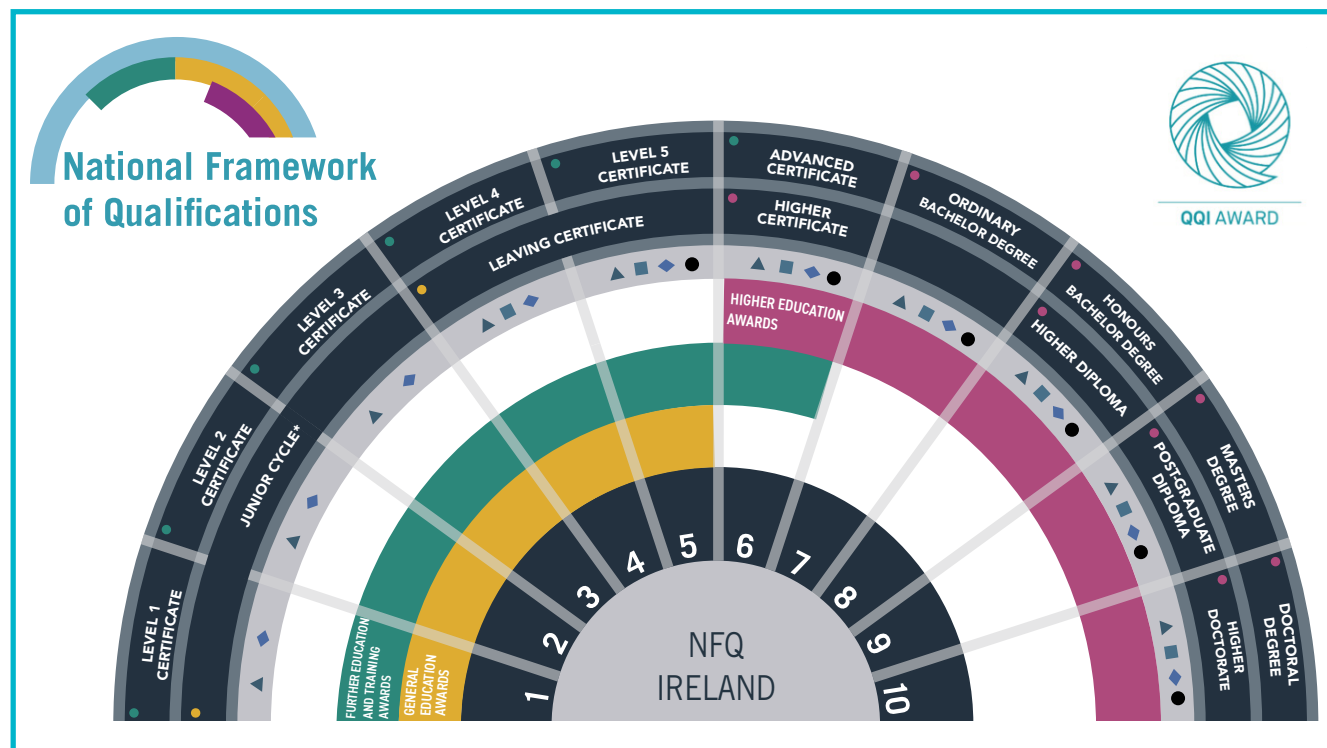


# ACADEMIC AWARD AND ACCREDITATION

## Who Awards my Qualification

On successful completion of your course, your qualification is awarded by Quality and Qualifications Ireland (QQI) and this will appear on your parchment. QQI is one of the principal Irish awarding bodies for the higher education sector in Ireland and sets the standards for awards on the NFQ, designed to create a single, easily understood qualification system for all levels of education and training in Ireland. This course is recognised in Ireland and throughout Europe. For more information visit <https://www.qqi.ie/>

Details in relation to professional accreditation can be found under the individual course details.





# ABOUT OUR MASTERS PROGRAMMES LEVEL 9

## OUR PROGRAMMES AT A GLANCE

The Irish College of Humanities and Applied Sciences (ICHAS) offers a range of 90 Credit Master Awards at Level 9 on the National Framework of Qualifications. Our Masters programmes are awarded by Quality and Qualifications Ireland (QQI). These Masters programmes have been designed for those with a broad range of undergraduate or professional qualifications and

training in health, social and human science and childcare disciplines. These programmes combine a range of comprehensive theoretical and practical skills.

In Addition to this ICHAS offers a number of Level 9 post graduate certificates programmes, please see individual courses for details. Should you require any further information please contact [info@ichas.ie](mailto:info@ichas.ie) or call 061216288.

## COURSE OVERVIEW

Course	NFQ Level
Master of Arts in Childhood and Adolescent Studies	9 (90 (ECTS))
Master of Arts in Childhood Studies	9 (90 (ECTS))
Master of Arts in Adolescent Studies	9 (90 (ECTS))
Master of Arts in Clinical Supervision in Professional Practice	9 (90 (ECTS))
Certificate in Clinical Supervision in Professional Practice	9 (30 (ECTS))
Master of Arts in Counselling and Psychotherapy (Cognitive Behavioural Modalities)	9 (90 (ECTS))
Master of Arts in Counselling and Psychotherapy ( Psychodynamic Modalities)	9 (90 (ECTS))
Master of Arts in Counselling and Psychotherapy ( Family Therapy)	9 (90 (ECTS))
Master of Arts in Counselling and Psychotherapy (Integrative Modalities)	9 (90 (ECTS))
Master of Arts in Counselling and Psychotherapy ( Person Centred Modalities)	9 (90 (ECTS))
Master of Arts in in Counselling and Psychotherapy	9 (90 (ECTS))
Certificate in Technologically Facilitated Therapeutic Engagement	9 (20 (ECTS))
Master of Arts in Addiction Studies	9 (90 (ECTS))

Course	NFQ Level
Master of Arts in Addiction Counselling	9 (90 (ECTS))
Master of Arts in Addiction Recovery	9 (90 (ECTS))
Certificate in Addiction Studies (Gambling)	9 (30 (ECTS))
Master of Arts in Work-Related Psychology	9 (90 (ECTS))
Master of Arts in Work-Related Behaviour with Leadership & Management	9 (90 (ECTS))
Master of Arts in Work-Related Behaviour with Entrepreneurship	9 (90 (ECTS))
Master of Arts in Work-Related Behaviour with Mentoring & Coaching	9 (90 (ECTS))
Master of Arts in Work-Related Behaviour with Customer Relationship Management	9 (90 (ECTS))
Certificate in Work-Related Behaviour	9 (30 (ECTS))
Certificate in Work-Related Leadership, Teamwork & Change Management	9 (20 (ECTS))
Certificate in Organisational Behaviour & Entrepreneurship	9 (30 (ECTS))
Certificate in Work-Related Mentoring & Coaching	9 (20 (ECTS))
Certificate in Customer Relationship Management	9 (20 (ECTS))

## INFORMATION TECHNOLOGY

We realise that many people are doubtful about their IT skills. That's why we focus on making our systems easy to use and provide lots of support. IT staff are available before and during online classes to help those who choose this option, and we have many learning resources such as videos and step-by-step guides to support your use of technology.

Additionally, we provide a comprehensive IT systems overview at Induction. You will also complete an introductory module at your own pace that teaches you how to use ICHAS IT services such as student email, downloading Microsoft Office, using online libraries and watching class recordings.

## BLENDED LEARNING – LEARNING IN CLASS AND ONLINE

We've embraced innovative educational technologies in several ways at ICHAS to deliver flexible education options for our students using blended learning. For example, we broadcast most theory-based modules online, giving learners a choice between attending classes face-to-face or joining in online. In addition, our learning management system enables us to use several innovative approaches to support learning beyond the classroom, including access to lecture recordings, mobile learning, video assessments, easy login to online libraries and more.

At ICHAS, you'll also get access to an Office 365 Student Account from Microsoft and access to our online library.

## INTERNATIONAL STUDENTS

The Irish College of Humanities & Applied Sciences welcomes and values International Students within our college community and recognises the cultural diversity which they bring and the exchange of values between cultures enhances and enriches the overall student experience.

It is important that the College meets its obligations in relation to the admission of international students. The Irish Naturalisation and Immigration Service (INIS) have issued detailed guidance to colleges and potential students from Non-EEA and Non-EU countries available at [www.irishimmigration.ie](http://www.irishimmigration.ie)

For Non-EEA/ Non-EU students wishing to apply for a place on one of our postgraduate programmes please note the following important information applies. For further information, please visit our website at <https://ichas.ie/international-applicants/>

### Visa Information

If you are a Non-EU Applicant you may be required to have a visa to study in Ireland.

- For full information on visa requirements for study in Ireland, check out the Irish Immigration Website
- Evidence of Financial Requirements for international students, please check out their student finances page

To apply to ICHAS as a postgraduate student you must submit the following

- A completed online application on [www.myichas.ie](http://www.myichas.ie)
- A copy of a Valid Visa
- An official copy of your student transcripts
- An official course listing document from the partner institution if applicable
- English language proficiency certificates (e.g. IELTS of 6.5 or equivalent)
- A copy of the picture page of your passport
- Medical Insurance
- Current GNIB Card





## **INTRODUCTION TO OUR COURSES**



# M.A. IN COUNSELLING & PSYCHOTHERAPY (INTEGRATIVE MODALITIES)

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	2 Years Part-Time
Delivery Method:	Blended Learning
Tuition Fees:	€8,200 (total fee)
Course Placement:	200 Hours
Clinical Supervision:	Clinical Supervision required throughout the placement module and costs of Clinical Supervision are not included in tuition costs
Personal Psychotherapeutic experience:	50 Hours

## Who is this course for?

This Master's programme in Counselling and Psychotherapy (Integrative Modalities) is designed for graduates in Health and Human Sciences and graduates of Counselling and Psychotherapy related programmes and disciplines such as Nursing, Social Care, Social Work, Psychology and programmes in cognate areas.

It is suitable for those who wish to expand their knowledge and understanding of the human condition and the contribution of advanced level Counselling and Psychotherapy practice utilising integrative modalities.

## Course Delivery

This course is delivered over 2 Years Part-Time. Lectures occur one evening a week from 6pm-9pm and on Saturdays from 9:30am-4:30 pm in the academic year (Sept-May).

The programme utilises Blended learning for theoretic

elements of engagement. In person attendance is required for skills based modules. This allows the learner to access classes in person or online to allow for flexibility in achieving a work/life/study balance. In addition, skill-based learning is undertaken in practice settings as part of the Practicum Module.

## Course Placement & Personal Therapy

### Practicum Module:

Learners must undertake work-based learning requiring 200 hours of Client Work in a counselling or psychotherapy setting. This provides an opportunity for learners to apply the theoretical and practical aspects of the programme working therapeutically with clients in a clinical setting and develop transferable, adaptable appropriate therapeutic and active listening skills, under appropriate clinical supervisory arrangements. Students are required to undertake Clinical Supervision during their placement

The placement will also enhance the development of your professional disposition to work confidently and independently in various settings. Some of the placement providers that we work closely with are Aiseiri Treatment Centres (Nationwide), MyMind (Nationwide), Let's get talking (Galway, Shannon, Dublin, Wexford), Cuan Mhuire, Jigsaw, SOSAD, Haven Hub (Limerick, Clare) and various youth focused and childhood based settings.

### Knowing Self Module:

Learners will undertake 50 hours Personal Psychotherapeutic experience as part of the Knowing Self module.

# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Theoretical Perspectives of Integrative Counselling & Psychotherapy	M	5
Applications of Integrative Counselling & Psychotherapy	M	5
Skills & Competencies in Integrative Counselling & Psychotherapy	M	5
Knowing Self	M	5
Understanding Psychopathology	M	5
Interpersonal Relational Process in Individual and Group Integrative Counselling & Psychotherapy	M	5
Practicum	M	15
Elective	M	5
Research Methodologies & Design	M	10
Dissertation	M	30

## Professional Accreditation

In addition to meeting the QQI award standards, programmes at ICHAS are designed to facilitate those who wish to pursue professional accreditation. Students should be aware that they need to meet the requirements of whichever professional accreditation body they want to be accredited with. Programmes at ICHAS are structured with sufficient flexibility to allow for the varying requirements for pre-accreditation membership with a range of professional accreditation bodies in Ireland, including:

- Addiction Counsellors Ireland (ACI)
- Association of Professional Counsellors and Psychotherapists in Ireland (APCP)
- The National Association for Professional Counselling & Psychotherapy (NAPCP)

## Entry Requirements and Selection Criteria

- Level 2:2 award in a relevant Human Science Level 8 degree
- Those who have completed other relevant education programmes or have relevant professional experience etc. where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Level 8 award at an Honours 2:2
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5
- Garda Vetting is a requirement for all successful applicants

# M.A. IN COUNSELLING & PSYCHOTHERAPY (PERSON-CENTRED MODALITIES)

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	2 Years Part-Time
Delivery Method:	Blended Learning
Tuition Fees:	€7,800 (total fee)
Course Placement:	200 Hours
Clinical Supervision:	Clinical Supervision required throughout the placement module and costs of Clinical Supervision are not included in tuition costs

Personal  
Psychotherapeutic  
experience: 50 Hours

## Who is this course for?

This Master's programme in Counselling and Psychotherapy (Person-Centred Modalities) is designed for graduates in health and human sciences and, in particular, graduates of Counselling and psychotherapy related programmes and disciplines such as nursing care, social work, psychology and programmes in cognate areas.

This programme is suitable for graduates who wish to expand their knowledge and understanding of the human condition and contribute to advanced level counselling and psychotherapy practice using Person Centred Approaches. It focuses on the person's perceptions of their present circumstances and assists the person in identifying their answers to problems or obstacles to growth in life.

## Course Delivery

This course is delivered over 2 Years Part-Time. Lectures occur one evening a week from 6pm-9pm and on

Saturdays from 9:30am-4:30 pm in the academic year (Sept-May).

The programme utilises Blended learning for theoretic elements of engagement. In person attendance is required for skills based modules. This allows the learner to access classes in person or online to allow for flexibility in achieving a work/life/study balance. In addition, skill-based learning is undertaken in practice settings as part of the Practicum Module.

## Course Placement & Personal Therapy

### Practicum Module:

Learners must undertake work-based learning requiring 200 hours of Client Work in a counselling or psychotherapy setting. This provides an opportunity for learners to apply the theoretical and practical aspects of the programme working therapeutically with clients in a clinical setting and develop transferable, adaptable appropriate therapeutic and active listening skills, under appropriate clinical supervisory arrangements. Students are required to undertake Clinical Supervision during their placement

The placement will also enhance the development of your professional disposition to work confidently and independently in various settings. Some of the placement providers that we work closely with are Aiseiri Treatment Centres (Nationwide), MyMind (Nationwide), Let's get talking (Galway, Shannon, Dublin, Wexford), Cuan Mhuire, Jigsaw, SOSAD, Haven Hub (Limerick, Clare) and various youth focused and childhood based settings.

### Knowing Self Module:

Learners will undertake 50 hours Personal Psychotherapeutic experience as part of the Knowing Self module.



# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Theoretical Perspectives of Person-Centred Counselling & Psychotherapy	M	5
Skills & Competencies in Person-Centred Counselling & Psychotherapy	M	5
Applications of Person-Centred Counselling & Psychotherapy	M	5
Knowing Self	M	5
Person-Centred Modalities & Therapeutic Group Work	M	5
Understanding Psychopathology	M	5
Research Methodologies & Design	M	10
Elective	M	5
Practicum	M	15
Dissertation	M	30

## Professional Accreditation

In addition to meeting the QQI award standards, programmes at ICHAS are designed to facilitate those who wish to pursue professional accreditation. Students should be aware that they need to meet the requirements of whichever professional accreditation body they want to be accredited with. Programmes at ICHAS are structured with sufficient flexibility to allow for the varying requirements for pre-accreditation membership with a range of professional accreditation bodies in Ireland, including:

- Addiction Counsellors Ireland (ACI)
- Association of Professional Counsellors and Psychotherapists in Ireland (APCP)
- The National Association for Professional Counselling & Psychotherapy (NAPCP)

## Entry Requirements and Selection Criteria

- Level 2:2 award in a relevant Human Science Level 8 degree
- Those who have completed other relevant education programmes or have relevant professional experience etc. where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Level 8 award at an Honours 2:2
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5
- Garda Vetting is a requirement for all successful applicants

# M.A. IN COUNSELLING & PSYCHOTHERAPY (FAMILY THERAPY MODALITIES)

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	2 Years Part-Time
Delivery Method:	Blended Learning
Tuition Fees:	€8,200 (total fee)
Course Placement:	200 Hours
Clinical Supervision:	Clinical Supervision required throughout the placement module and costs of Clinical Supervision are not included in tuition costs
Personal Psychotherapeutic experience:	50 Hours

## Who is this course for?

This Master's programme in Counselling and Psychotherapy (Family Therapy) is designed for graduates in health and human sciences and in particular graduates of Counselling and psychotherapy related programmes as well as disciplines such as nursing, social care, social work, psychology and programmes in cognate areas who wish to expand their knowledge and understanding of the human condition and the contribution of Advanced level Counselling and Psychotherapy practice utilising family therapy approaches.

## Course Delivery

This course is delivered over 2 Years Part-Time. Lectures occur one evening a week from 6pm-9pm and on Saturdays from 9:30am-4:30 pm in the academic year (Sept-May).

The programme utilises Blended learning for theoretic elements of engagement. In person attendance is required for skills based modules. This allows the learner to access classes in person or online to allow for flexibility

in achieving a work/life/study balance. In addition, skill-based learning is undertaken in practice settings as part of the Practicum Module.

## Course Placement & Personal Therapy

### Practicum Module:

Learners must undertake work-based learning requiring 200 hours of Client Work in a counselling or psychotherapy setting. This provides an opportunity for learners to apply the theoretical and practical aspects of the programme working therapeutically with clients in a clinical setting and develop transferable, adaptable appropriate therapeutic and active listening skills, under appropriate clinical supervisory arrangements. Students are required to undertake Clinical Supervision during their placement.

The placement will also enhance the development of your professional disposition to work confidently and independently in various settings. Some of the placement providers that we work closely with are Aiseiri Treatment Centres (Nationwide), MyMind (Nationwide), Let's get talking (Galway, Shannon, Dublin, Wexford), Cuan Mhuire, Jigsaw, SOSAD, Haven Hub (Limerick, Clare) and various youth focused and childhood based settings.

### Knowing Self Module:

Learners will undertake 50 hours Personal Psychotherapeutic experience as part of the Knowing Self module.



# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Theoretical Perspectives in Family Therapy	M	5
Skills & Competencies in Family Therapy	M	5
Applications of Family Therapy Approaches	M	5
Knowing Self	M	5
Family Therapy & Therapeutic Couples Work	M	5
Understanding Psychopathology	M	5
Research Methodologies & Design	M	10
Elective	M	5
Practicum	M	15
Dissertation	M	30

## Professional Accreditation

In addition to meeting the QQI award standards, programmes at ICHAS are designed to facilitate those who wish to pursue professional accreditation. Students should be aware that they need to meet the requirements of whichever professional accreditation body they want to be accredited with. Programmes at ICHAS are structured with sufficient flexibility to allow for the varying requirements for pre-accreditation membership with a range of professional accreditation bodies in Ireland, including:

- Addiction Counsellors Ireland (ACI)
- Association of Professional Counsellors and Psychotherapists in Ireland (APCP)
- The National Association for Professional Counselling & Psychotherapy (NAPCP)

## Entry Requirements and Selection Criteria

- Level 2:2 award in a relevant Human Science Level 8 degree
- Those who have completed other relevant education programmes or have relevant professional experience etc. where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Level 8 award at an Honours 2:2
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5
- Garda Vetting is a requirement for all successful applicants



# M.A. IN COUNSELLING & PSYCHOTHERAPY (PSYCHODYNAMIC MODALITIES)

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	2 Years Part Time
Delivery Method:	Blended Learning
Tuition Fees:	€8,200 (total fee)
Course Placement:	200 Hours
Clinical Supervision:	Clinical Supervision required throughout the placement module and costs of Clinical Supervision are not included in tuition cost

Personal  
Psychotherapeutic  
experience: 50 Hours

## Who is this course for?

This Master's programme in Counselling and Psychotherapy is designed for graduates in health and human sciences and, in particular, graduates of Counselling and psychotherapy related programmes and disciplines such as nursing, social care, social work, psychology, and programmes in programmes cognate areas.

The programme responds to the increasing and expanding demand for evidence-based practice using recognised modalities of Counselling & Psychotherapy. More fundamentally, it also equips leaders in Counselling & Psychotherapy to respond to ever-changing social and cultural needs and act autonomously in often unpredictable and ill-defined professional contexts. Moreover, it enables students to employ counselling & psychotherapy competencies as tools for prevention and rehabilitation/recovery based on psychodynamic philosophies by creating and modelling learning opportunities where all learners can participate successfully within the context of their strengths and abilities.

## Course Delivery

This course is delivered over 2 Years Part-Time. Lectures occur one evening a week from 6pm-9pm and on Saturdays from 9:30am-4:30 pm in the academic year (Sept-May).

The programme utilises Blended learning for theoretic elements of engagement. In person attendance is required for skills based modules. This allows the learner to access classes in person or online to allow for flexibility in achieving a work/life/study balance. In addition, skill-based learning is undertaken in practice settings as part of the Practicum Module.

## Course Placement & Personal Therapy

### Practicum Module:

Learners must undertake work-based learning requiring 200 hours of Client Work in a counselling or psychotherapy setting. This provides an opportunity for learners to apply the theoretical and practical aspects of the programme working therapeutically with clients in a clinical setting and develop transferable, adaptable appropriate therapeutic and active listening skills, under appropriate clinical supervisory arrangements. Students are required to undertake Clinical Supervision during their placement

The placement will also enhance the development of your professional disposition to work confidently and independently in various settings. Some of the placement providers that we work closely with are Aiseiri Treatment Centres (Nationwide), MyMind (Nationwide), Let's get talking (Galway, Shannon, Dublin, Wexford), Cuan Mhuire, Jigsaw, SOSAD, Haven Hub (Limerick, Clare) and various youth focused and childhood based settings.

### Knowing Self Module:

Learners will undertake 50 hours Personal Psychotherapeutic experience as part of the Knowing Self module.

# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Theories of Psychodynamic Counselling & Psychotherapy	M	5
Skills & Competencies in Psychodynamic Counselling & Psychotherapy	M	5
Applications of Psychodynamic Counselling & Psychotherapy	M	5
Knowing Self	M	5
Psychodynamic Modalities & Therapeutic Group Work	M	5
Understanding Psychopathology	M	5
Elective	M	5
Research Methodologies & Design	M	10
Practicum	M	15
Dissertation	M	30

## Professional Accreditation

In addition to meeting the QQI award standards, programmes at ICHAS are designed to facilitate those who wish to pursue professional accreditation. Students should be aware that they need to meet the requirements of whichever professional accreditation body they want to be accredited with. Programmes at ICHAS are structured with sufficient flexibility to allow for the varying requirements for pre-accreditation membership with a range of professional accreditation bodies in Ireland, including:

- Addiction Counsellors Ireland (ACI)
- Association of Professional Counsellors and Psychotherapists in Ireland (APCP)
- The National Association for Professional Counselling & Psychotherapy (NAPCP)

## Entry Requirements and Selection Criteria

- Level 2:2 award in a relevant Human Science Level 8 degree
- Those who have completed other relevant education programmes or have relevant professional experience etc. where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Level 8 award at an Honours 2:2
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5
- Garda Vetting is a requirement for all successful applicants

## Quick Reference Guide

Personal  
Psychotherapeutic  
experience: 50 Hours

This Masters programme in Counselling and Psychotherapy (Cognitive Behavioural Modalities) is designed for graduates in health and human sciences and in particular graduates of Counselling and psychotherapy related programmes as well as disciplines such as, nursing, social care, social work, psychology and programmes in cognate areas who wish to expand their knowledge and understanding of the human condition and the contribution of advanced level counselling and psychotherapy practices incorporating CBT approaches.

This course is delivered over 2 Years Part-Time. Lectures occur one evening a week from 6pm-9pm and on Saturdays from 9:30am-4:30 pm in the academic year (Sept-May).

in achieving a work/life/study balance. In addition, skill-based learning is undertaken in practice settings as part of the Practicum Module.

## Practicum Module:

Learners must undertake work-based learning requiring 200 hours of Client Work in a counselling or psychotherapy setting. This provides an opportunity for learners to apply the theoretical and practical aspects of the programme working therapeutically with clients in a clinical setting and develop transferable, adaptable appropriate therapeutic and active listening skills, under appropriate clinical supervisory arrangements. Students are required to undertake Clinical Supervision during their placement

The placement will also enhance the development of your professional disposition to work confidently and independently in various settings. Some of the placement providers that we work closely with are Aiseiri Treatment Centres (Nationwide), MyMind (Nationwide), Let's get talking (Galway, Shannon, Dublin, Wexford), Cuan Mhuire, Jigsaw, SOSAD, Haven Hub (Limerick, Clare) and various youth focused and childhood based settings.

## Knowing Self Module:

Learners will undertake 50 hours Personal Psychotherapeutic experience as part of the Knowing Self module.



# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Theories of Cognitive Behaviour Therapy	M	5
Skills & Competencies in Cognitive Behavioural Modalities	M	5
Applications of Contemporary Cognitive Behavioural Approaches	M	5
Knowing Self	M	5
CBT Modalities & Therapeutic Group Work	M	5
Understanding Psychopathology	M	5
Elective	M	5
Research Methodologies & Design	M	10
Practicum	M	15
Dissertation	M	30

## Professional Accreditation

In addition to meeting the QQI award standards, programmes at ICHAS are designed to facilitate those who wish to pursue professional accreditation. Students should be aware that they need to meet the requirements of whichever professional accreditation body they want to be accredited with. Programmes at ICHAS are structured with sufficient flexibility to allow for the varying requirements for pre-accreditation membership with a range of professional accreditation bodies in Ireland, including:

- Addiction Counsellors Ireland (ACI)
- Association of Professional Counsellors and Psychotherapists in Ireland (APCP)
- The National Association for Professional Counselling & Psychotherapy (NAPCP)

## Entry Requirements and Selection Criteria

- Level 2:2 award in a relevant Human Science Level 8 degree
- Those who have completed other relevant education programmes or have relevant professional experience etc. where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Level 8 award at an Honours 2:2
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5
- Garda Vetting is a requirement for all successful applicants

# M.A. IN CLINICAL SUPERVISION IN PROFESSIONAL PRACTICE

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	1 Year Full Time / 2 Years Part Time
Delivery Method:	Blended Learning
Tuition Fees:	1 Year Full-Time €7,800, 2 Year Part - Time €8,200 (this includes 2% PEL levy) (€12,740 for Non EEA students)
Course Placement:	50 hours of clinically supervised supervision work
Clinical Supervision:	Clinical Supervision required throughout the placement module and costs of Clinical Supervision are not included in tuition costs

## Who is this course for?

Professional supervision is increasingly being recognised as a necessary support structure that is mandated in a range of professions, including Social Work, Social Care, Psychology, Childcare, Youth Work, Nursing, Psychotherapy and Counselling. This Master's degree in Clinical Supervision in Professional Practice enables learners to critically evaluate institutionalised practices and values, act as agents for challenge and change in their professional contexts, and support individual practitioners to enhance professional performance and ensure their professional practice adheres to 'best-practice' guidelines

## Course Delivery

This course is available over 1-year full time or 2 years part-time. It is taught using a combination of classroom-based and skill-based learning in practice settings. In

addition, the programme utilises blended learning for theoretic elements of engagement. This allows the learner to access classes in person or online to allow for a better work/life/study balance. Lectures occur 1-2 evenings a week from 6 pm-9 pm, on Saturdays from 9:30am-4:30 pm in the academic year (Sept-May).

## Course Placement

The clinical Supervision Practicum module (Work Based Learning) module, requires learners to engage in 50 hours of clinically supervised supervision work, where learners will integrate both theoretical and competency based learning.

This linear module (10 ECTS) and assessment of this occurs continuously until the end of Semester 3 on the full-time programme and Semester 5 on the part-time programme. Learners engage in structured individual clinical supervision for their practice as trainee Clinical Supervisors across this period and are also supported through internal group supervision.





# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Principles of Clinical Supervision in Professional Practice	M	10
Research Methodologies & Design	M	10
The Practice & Process of Clinical Supervision	M	10
Integrative Models of Clinical Supervision	M	5
Developmental Models of Clinical Supervision	M	5
Psychotherapeutic Models of Clinical Supervision	M	5
Clinical Governance & Clinical Supervision	M	5
Clinical Supervision Practicum	M	10
Dissertation	M	30

## Professional Accreditation

In addition to meeting the QQI award standards, programmes at ICHAS are designed to facilitate those who wish to pursue professional accreditation. Students should be aware that they need to meet the requirements of whichever professional accreditation body they want to be accredited with. Programmes at ICHAS are structured with sufficient flexibility to allow for the varying requirements for pre-accreditation membership with a range of professional accreditation bodies in Ireland, including:

- Addiction Counsellors Ireland (ACI)
- Association of Professional Counsellors and Psychotherapists in Ireland (APCP)
- The National Association for Professional Counselling & Psychotherapy (NAPCP)

## Entry Requirements and Selection Criteria

- Level 2:2 award in a relevant Human Science Level 8 Degree.
- Those who have completed other relevant education programmes or have relevant professional experience, where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied by submission of programme content, qualification and assignments equivalent to an appropriate Level 8 award at an Honours 2:2
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5
- Garda Vetting is a requirement for all successful applicants

# M.A. IN ADDICTION COUNSELLING

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	2 Years Part-Time
Delivery Method:	Blended Learning
Tuition Fees:	€8,200 (total fee)
Course Placement:	120 Hours
Clinical Supervision:	Clinical Supervision required throughout the placement module and costs of Clinical Supervision are not included in tuition costs
Personal Therapy (or equivalent):	50 Hours

## Who is this course for?

This Master's programme in Addiction Counselling is designed for graduates in health and human sciences – disciplines such as nursing, social care, social work, psychology and programmes in a cognate area who wish to prepare for initial access to professional Accreditation as an Addiction Counsellor.

This programme will provide a postgraduate qualification in Addiction Counselling for professionals who work with (or seek to work with) individuals, families and communities exposed to or experiencing addiction and its consequences in a range of health or social care environments - to enable them to specialise, lead and work for better outcomes for individuals with complex needs.

This MA in Addiction Counselling will enable graduates to act as agents for change at an individual or broader level, advocating for social justice and human rights for their clients, and through specialised counselling interventions, promote principles of respect and empowerment for clients.

## Course Delivery

This course is taken over 2 years on a part-time basis. It is taught using a combination of classroom & work based learning and blended learning technologies for theoretic elements of engagement. It thus allows the learner to access classes in person or online to allow for a better work/life/study balance. Lectures occur 1 evening a week from 6pm-9pm and on Saturdays, 9:30am-4:30pm in the academic year (Sept-May). Learner attendance is required for skills-based modules.

## Professional Placement & Personal Therapy

### Professional Placement

- All students will undertake work-based learning as part of the programme – comprising 120 hours of direct client work (10 ECTS) in an approved placement setting.
- In conjunction with the 120 client hours students will undertake Clinical supervision at a ratio of 1-hour clinical supervision to 4 hours of client work. This equates to 30 hours of Clinical Supervision.

The Professional Placement module will also enhance the development of students' professional capacity to work confidently and independently in various settings. Some of the placement providers that we work closely with are Aiseiri Treatment Centres (Nationwide), Saoirse (Limerick), My Move Counselling (Limerick & Tipperary), Cuain Mhuire, Coolmine Treatment Centre, The Grove, Kerry.

### Knowing Self:

Students are required to engage in a minimum of 50 hours of Personal Therapy or equivalent through this module. These hours may include certified participation in a Therapeutic Group process to a maximum of 50% of the total requirement.

# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Understanding Addiction	M	5
Skills & Competencies in Addiction Counselling	M	5
Contemporary Evidence Based Interventions in Addiction Recovery	M	10
Research Methodologies & Design	M	10
Community Reinforcement Approach & Family aspects in Addiction	M	10
Comorbidity & Trauma Informed Care	M	5
Knowing Self	M	5
Professional Practice	M	10
Dissertation	M	30

Learners on the MA in Addiction Counselling programme are required to complete 90 ECTS (as outlined above) over the two academic years and are required to take two co-requisite modules, namely Knowing Self (5 ECTS) and Professional Placement (10 ECTS). For more details on module content please visit [www.ichas.ie](http://www.ichas.ie).

## Professional Accreditation

In addition to meeting the QQI Awards Standards, programmes at ICHAS are designed to facilitate those who wish to pursue professional accreditation. Students should be aware that they need to meet the requirements of whichever professional accreditation body they want to be accredited with. Programmes at ICHAS are structured with sufficient flexibility to allow for the varying requirements for pre-accreditation membership with a range of professional accreditation bodies in Ireland, including:

- Addiction Counsellors Ireland (ACI)
- Association of Professional Counsellors and Psychotherapists in Ireland (APCP)

## Entry Requirements and Selection Criteria

- A minimum of a Second Class Honours (2:2) award in a relevant Human Science Degree at Level 8 on the NFQ – or equivalent.
- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied, may apply for admission to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Second Class Honours (2:2) award at Level 8.
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5.
- Garda Vetting is a requirement for all successful applicants.
- All applicants will be required to attend for interview to ascertain their suitability for the Programme.

# M.A. IN ADDICTION STUDIES

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	1 Year Full Time / 2 Years Part-Time
Delivery Method:	Classroom Based & Blended Learning
Tuition Fees:	1 Year Full-Time €7,800, 2 Year Part - Time €8,200 (€12,740 for Non EEA Students)

## Who is this course for?

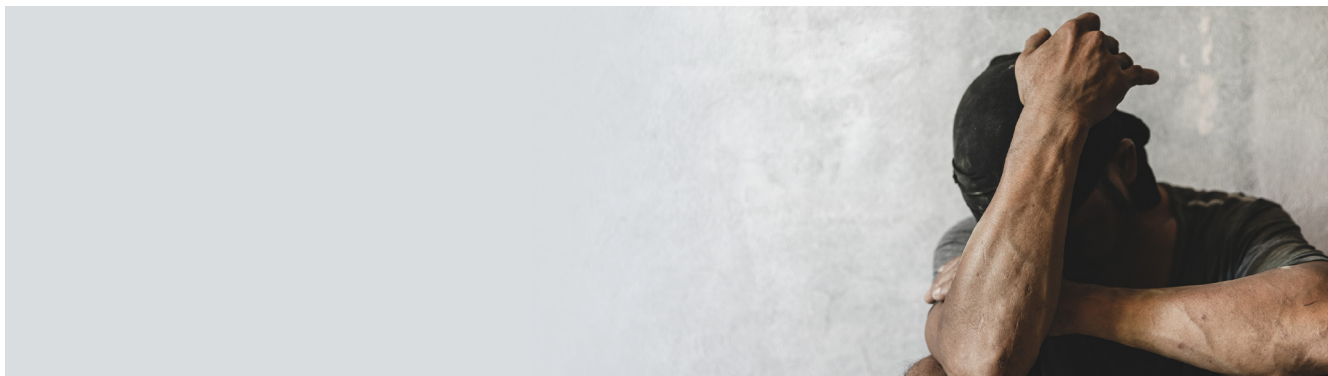
This programme is designed for those who wish to access evidence-based interventions and create opportunities for high-quality treatment experiences for those who need them. Modules within the course are designed to build personal capacity, collaborative problem-solving skills, and understanding of the systems and context within which clients and their families may be best supported. As part of this M.A. programme, learners study the fundamental theories of addiction counselling, psychotherapeutic skills and engagement, motivational interviewing, community reinforcement approaches, and

comorbidity. In addition, learners study evidence-based practice and research methods and design, complete a dissertation and may engage in clinically supervised practice with clients.

## Course Delivery

This course is available on a Full-Time basis where students complete their studies over three academic semesters or can be taken over two years or on a Part Time basis where student complete their studies over 5 academic semesters.

This course is taught using a combination of classroom/ skills based learning and blended learning technologies for theoretic elements of engagement. It thus allows the learner to access classes in person or online to allow for a better work/life/study balance. Please note that on Blended Learning Delivery modes, lectures occur 1 evening a week from 6pm-9pm and on Saturdays, 9:30am-4:30pm in the academic year (Sept-May). Learner attendance is required for skills-based modules.



# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Understanding Addiction	M	5
Skills & Competencies in Addiction Counselling	M	5
Contemporary Evidence Based Interventions in Addiction Recovery	M	10
Research Methodologies & Design	M	10
Community Reinforcement Approach & Family aspects in Addiction	M	10
Comorbidity & Trauma Informed Care	M	5
Elective 1	M	5
Elective 2	M	10
Dissertation	M	30

**Elective 1 (students must choose one of the following)**

The Recovery Model in Addiction	E	5
Knowing Self	E	5

**Elective 2 (students must choose one of the following)**

Professional Placement	E	10
Behavioural & Process Addictions	E	10
Substance Use Disorders & The Recovery Model	E	10
Gambling Addiction & The Recovery Model	E	10
Neuropharmacological Aspects of Substance Use Disorders	E	10



# COURSE CONTENT

Learners on the MA in Addiction Studies are required to complete 90 ECTS (as outlined above) over one academic year (Full Time) or two academic years (Part Time) and are required to take two elective module from the list above, one 5 ECTS module and one 10 ECTS module. For more details on module content please visit [www.ichas.ie](http://www.ichas.ie)

The Masters in Addiction Studies will enhance employability and career progression/opportunities in statutory, community and voluntary sectors and Addiction Service environments. It will enable learners to critically evaluate institutionalised practices and values, and act as agents for challenge and change in their professional contexts.

The programme will address the needs of practitioners and graduates who wish to develop their professional competence in areas of addiction recovery principles and practice through advanced study, and develop personal and professional capacity and collaborative problem solving skills, underpinned by evidence-based practice and reflection. The programme will also develop leaders in professional practice who are capable of engaging with and initiating necessary professional discourse at policy levels.

This programme will facilitate graduates of programmes in cognate areas who wish to study towards and meet professional addiction counselling accreditation requirements where the programme is taken over 2 years (Part-Time) and where the Knowing Self (5 ECTS) and Professional Placements (10 ECTS) are taken.

However, students who specifically want to work towards professional accreditation will be directed to the MA in Addiction Counselling as a more appropriate Award for their specific needs in that case.

## Entry Requirements & Selection Criteria

- A minimum of a Second Class Honours (2:2) award in a relevant Human Science Degree at Level 8 on the NFQ – or equivalent.
- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied, may apply for admission to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Second Class Honours (2:2) award at Level 8.
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5.
- Garda Vetting is a requirement for all successful applicants.
- All applicants will be required to attend for interview to ascertain their suitability for the Programme.



# M.A. IN ADDICTION RECOVERY

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	1 Year Full Time / 2 Years Part-Time
Delivery Method:	Blended Learning
Tuition Fees:	1 Year Full-Time €7,800, 2 Year Part - Time €8,200 (€12,740 for Non EEA Students)

## Who is this course for?

The programme is designed for graduates who wish to enhance their own professional skills and capacity and contribute to the wider community of addiction services through evidence-based knowledge and research. This programme enables learners to develop expertise in Addiction Recovery principles and practice. It is designed for graduates in health and human sciences and in particular graduates of counselling and psychotherapy related programmes as well as disciplines such as, nursing, social care, social work, psychology and programmes in cognate areas who wish to expand their knowledge and understanding of the human condition and the contribution of theoretical and applied perspectives at advanced level to addiction recovery.

Applicants should be driven by a desire to gain advanced knowledge of addiction recovery in order to act as leaders and agents for change across the range of ecological interactions. This implies a recognition of the special contribution made by professional addiction practitioners using a range of scientifically established paradigms and approaches to support recovery and the difference this can make to individuals, their families and communities. The programme envisages wellbeing holistically and systemically with recovery viewed at policy and preventative levels within the context of how public health models can most effectively enrich the lives of individuals and communities.

## Course Delivery

This course is available on a Full-Time basis where students complete their studies over three academic semesters or can be taken over two years or on a Part Time basis where student complete their studies over 5 academic semesters.

This course is taught using a combination of classroom/ skills based learning and blended learning technologies for theoretic elements of engagement. It thus allows the learner to access classes in person or online to allow for a better work/life/study balance. Please note that on Blended Learning Delivery modes, lectures occur 1 evening a week from 6pm-9pm and on Saturdays, 9:30am-4:30pm in the academic year (Sept-May). Learner attendance is required for skills-based modules.



# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Understanding Addiction	M	5
Skills & Competencies in Addiction Counselling	M	5
Contemporary Evidence Based Interventions in Addiction Recovery	M	10
Research Methodologies & Design	M	10
Community Reinforcement Approach & Family Aspects of Addiction	M	10
Comorbidity & Trauma Informed Care	M	5
The Recovery Model in Addiction	M	5
Elective	M	10
Dissertation	M	30

## Elective (students must choose one of the following)

Behavioural & Process Addictions	E	10
Substance Use Disorders & The Recovery Model	E	10
Gambling Addiction & The Recovery Model	E	10
Neuropharmacological Aspects of Substance Use Disorders	E	10

Learners on the MA in Addiction Recovery are required to complete 90ECTS (as outlined above) over one academic year (Full Time) or two academic years (Part Time) and are required to take one elective module from the list above. For more details on module content please visit [www.ichas.ie](http://www.ichas.ie)

This programme has been structured to provide learners who wish to study Addiction Recovery principles and practices through a more inter and transdisciplinary

perspective. It also provides an opportunity to study material which addresses both the principles and ethos of recovery-orientated practices, as well as psychotherapeutic approaches to supporting individuals on a 'wellness' journey. The programme envisages wellbeing holistically and systemically with recovery viewed at policy and preventative levels within the context of how public health models can most effectively enrich the lives of individuals and communities.

# COURSE CONTENT

The Masters in Addiction Recovery is targeted at those who wish to enhance their employability and career progression prospects in statutory, community and voluntary sectors and Addiction Service environments. It is targeted at learners seeking to critically evaluate institutionalised practices and values, and act as agents for challenge and change in their professional contexts. The programme will address the needs of graduates who wish to develop their professional competence in areas of Addiction Recovery principles through advanced study and research, develop personal and professional capacity and collaborative problem solving skills, underpinned by evidence-based practice and reflection.

## Entry Requirements & Selection Criteria

- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied, may apply for admission to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Second Class Honours (2:2) award at Level 8.
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5.
- Garda Vetting is a requirement for all successful applicants.
- All applicants will be required to attend for interview to ascertain their suitability for the Programme.
- A minimum of a Second Class Honours (2:2) award in a relevant Human Science Degree at Level 8 on the NFQ – or equivalent.



# M.A. IN CHILDHOOD & ADOLESCENT STUDIES

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	1 Year Full Time / 2 Years Part-Time
Delivery Method:	Blended Learning
Tuition Fees:	1 Year Full-Time €4,000, 2 Year Part - Time €4,200 (€12,740 for Non EEA Students)
Course Placement:	150 Hours
Clinical Supervision:	Supervision is done in class as part of the Practicum module, both peer and one to one.

## Who is this course for?

This programme addresses the needs of practitioners and graduates who wish to develop their knowledge and professional competence in areas focusing on professionally supporting childhood development and should be of particular relevance to existing Level 8 graduates of programmes in areas such as Early Learning & Care, Primary & Post Primary Education, Nursing, Social Care, Psychology, Sociology, Social Science, Youth Work, Community Studies and related disciplines.

Applicants should be driven by a desire to be professional leaders and agents for collegial support and change; recognising the special contribution that higher education can make to professionals involved in supporting children to realise their potential.

## Course Delivery

Learners can complete this course full-time over 1 year and on a part-time basis over 2 years only. Attendance for the fulltime(1 year option) would normally require in-person attendance, either in class or online, on 1 -2 evening per week from 6pm-9pm and Saturdays from 9.30am-4.30 pm in the academic year . Attendance for the Partime(2 year option) would normally require attendance, either in class or online, on 1 evening per week from 6pm-9pm and Saturdays from 9.30am-4.30 pm in the academic year.. The timetable has been structured to optimise the utilisation of online learning where this allows.

### Practicum Module:

Students will undertake a minimum of 150 hours or work placement in approved settings with the support of 15 hours of supervision arranged by the college (10 of which would be mentoring of small group tutoring with 5 hours direct 1 to 1 placement supervision).

This work based learning represents an opportunity for students to have real exposure to working creatively with children and adolescents to develop transferable and adaptable professional skills, including the professional dispositions to work confidently and independently in different settings. Students will draw on the practical and theoretical knowledge acquired through college supportive tutorials and workshops.

Examples of acceptable placement settings could include educational settings such as pre/schools, creches, primary schools, secondary schools as well as broader structural contexts such as Childcare committies, Early Childhood Ireland, Bernados, Childhood, National Childhood Network or youth Provision, Family resource centres and social care.



# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Critical Perspectives on Child & Youth Development	M	10
Research Methodologies & Design	M	10
Curricular & Pedological Approaches in Early Learning & Care	M	10
Governance & Professional Leadership in Child and Adolescent Practice	M	10
Contemporary Discourses in Early Learning and Care	M	10
Practicum	M	10
Dissertation	M	30

## Entry Requirements and Selection Criteria

- Level 2:2 award in a relevant Human Science Level 8 degree.
- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Level 8 award at an Honours 2:2
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5
- Garda Vetting is a requirement for all successful applicants



# M.A. IN CHILDHOOD STUDIES

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	1 Year Full Time / 2 Years Part-Time
Delivery Method:	Blended Learning
Tuition Fees:	1 Year Full-Time €4,000, 2 Year Part - Time €4,200 (€12,740 for Non EEA Students)
Course Placement:	150 Hours
Clinical Supervision:	Supervision is done in class as part of the Practicum module, both peer and one to one.

## Who is this course for?

This programme addresses the needs of practitioners and graduates who wish to develop their knowledge and professional competence in areas focusing on professionally supporting childhood development and should be of particular relevance to existing Level 8 graduates of programmes in areas such as Early Learning & Care, Primary & Post Primary Education, Nursing, Social Care, Psychology, Sociology, Social Science, Youth Work, Community Studies and related disciplines.

Applicants should be driven by a desire to be professional leaders and agents for collegial support and change; recognising the special contribution that higher education can make to professionals involved in supporting children to realise their potential.

## Course Delivery

Learners can complete this course full-time over 1 year and on a part-time basis over 2 years only. Attendance for the fulltime(1 year option) would normally require in-person attendance, either in class or online, on 1 -2

evening per week from 6pm-9pm and approximately eight Saturdays from 9.30am-4.30 pm in the academic year . Attendance for the Parttime(2 year option) would normally require attendance, either in class or online, on 1 evening per week from 6pm-9pm and approximately eight Saturdays from 9.30am-4.30 pm in the academic year.. The timetable has been structured to optimise the utilisation of online learning where this allows. Still, skills-based components do require in-person attendance, and it is taught using a combination of classroom-based and blended learning techniques. In specific skill-based modules, attendance will be a mandatory requirement.

### Practicum Module:

Students will undertake a minimum of 150 hours or work placement in approved settings with the support of 15 hours of supervision arranged by the college (10 of which would be mentoring of small group tutoring with 5 hours direct 1 to 1 placement supervision).

This work based learning represents an opportunity for students to have real exposure to working creatively with children and adolescents to develop transferable and adaptable professional skills, including the professional dispositions to work confidently and independently in different settings. Students will draw on the practical and theoretical knowledge acquired through college supportive tutorials and workshops.

Examples of acceptable placement settings could include educational settings such as pre/schools, creches, primary schools, secondary schools as well as broader structural contexts such as Childcare committees, Early Childhood Ireland, Bernados , Childhood, National Childhood Network or youth Provision, Family resource centres and social care.

# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Critical Perspectives on Child & Youth Development	M	10
Research Methodologies & Design	M	10
Curricular & Pedological Approaches in Early Learning & Care	M	10
Governance & Professional Leadership in Child and Adolescent Practice	M	10
Contemporary Discourses in Early Learning and Care	M	10
Practicum	M	10
Dissertation	M	30

## Entry Requirements and Selection Criteria

- Level 2:2 award in a relevant Human Science Level 8 degree.
- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Level 8 award at an Honours 2:2
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5
- Garda Vetting is a requirement for all successful applicants



# M.A. IN ADOLESCENT STUDIES

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	1 Year Full Time / 2 Years Part-Time
Delivery Method:	Blended Learning
Tuition Fees:	1 Year Full-Time €4,000, 2 Year Part - Time €4,200 (€12,740 for Non EEA Students)
Course Placement:	150 Hours
Clinical Supervision:	Supervision is done in class as part of the Practicum module, both peer and one to one..

## Who is this course for?

This programme is primarily designed for graduates from relevant undergraduate programmes in a range of disciplines who wish to develop appropriate knowledge and competence to empower and professionally support adolescent development. This programme has been designed to accommodate the needs of both new and recent graduates as well as those students currently holding positions in the children and young people's workforce, including those wishing to advance or change career.

Relevant undergraduate programmes include areas such as Early Learning & Care, Primary & Post Primary Education, Nursing, Social Care, Psychology, Sociology, Social Science, Counselling and Psychotherapy, Youth Work, Community Studies and related disciplines at postgraduate level on either a full-time or part-time basis and who seek to gain specialist knowledge of childhood and youth with a view to expanding their knowledge and understanding of children and young people under the age of 18.

## Course Delivery

Learners can complete this course full-time over 1 year and on a part-time basis over 2 years only. Attendance for the fulltime(1 year option) would normally require in-person attendance, either in class or online, on 1 -2 evening per week from 6pm-9pm and Saturdays from 9.30am-4.30 pm in the academic year . Attendance for the Partime(2 year option) would normally require attendance, either in class or online, on 1 evening per week from 6pm-9pm and Saturdays from 9.30am-4.30 pm in the academic year. The timetable has been structured to optimise the utilisation of online learning where this allows.

### Practicum Module:

Students will undertake a minimum of 150 hours or work placement in approved settings with the support of 15 hours of supervision arranged by the college (10 of which would be mentoring of small group tutoring with 5 hours direct 1 to 1 placement supervision).

This work based learning represents an opportunity for students to have real exposure to working creatively with children and adolescents to develop transferable and adaptable professional skills, including the professional dispositions to work confidently and independently in different settings. Students will draw on the practical and theoretical knowledge acquired through college supportive tutorials and workshops.

Examples of acceptable placement settings could include educational settings such as pre/schools, creches, primary schools, secondary schools as well as broader structural contexts such as Childcare committies, Early Childhood Ireland, Bernados, Childhood, National Childhood Network or youth Provision, Family resource centres and social care setting.

# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Critical Perspectives on Child & Youth Development	M	10
Research Methodologies & Design	M	10
Interventions & Models of Care in Adolescent Practice	M	10
Governance & Professional Leadership in Child and Adolescent Practice	M	10
Contemporary Discourses in Youth Studies	M	10
Practicum	M	10
Dissertation	M	30

## Entry Requirements and Selection Criteria

- Level 2:2 award in a relevant Human Science Level 8 degree.
- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Level 8 award at an Honours 2:2
- The minimum English language proficiency requirement for this programme B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5
- Garda Vetting is a requirement for all successful applicants





# M.A. IN WORK RELATED PSYCHOLOGY

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	1 Year Full Time / 2 Years Part-Time
Delivery Method:	Blended Learning
Tuition Fees:	1 Year Full-Time €7,800, 2 Year Part - Time €8,200 (€12,740 for Non EEA Students)

## Overview

This MA in Work-Related Psychology will allow learners to understand the principles of Work-Related Psychology, which is an evolving area of influence in psychological studies, ultimately aiming to improve the quality of work life, and to protect and promote the safety, health and well-being of workers (NIOSH, 2009). In today's rapidly evolving work landscape, understanding human behaviour is an essential component for creating thriving workplaces and maximising productivity.

Our MA in Work Related Psychology explores the core principles of work-related Psychology, Organisational Psychology, Personnel and Human Resources Psychology equipping students with the expertise to address critical challenges faced by organisations as well as individuals in work related contexts. Student will have the opportunity to study two elective modules as a means of developing more in-depth knowledge in a variety of specialised areas such as Change and Teamwork, Entrepreneurship, Creativity and Business Innovations, Learning, Engagement and Wellbeing in the Workplace, Customer Relationship Management (see modules below for more details). Psychology applied within a work context is a fascinating and growing area offering numerous opportunities in new or existing employment.

## Who is this course for?

The MA in Work-Related Psychology is designed to accommodate learners to achieve higher order knowledge, skills and competence in Work-Related Psychology and will be of interest to Psychology graduates wishing to achieve professional accreditation and thus to pursue careers as business psychologists, but also in diverse areas such as human resource management, or as trainers, managers and consultants. The MA in Work-related Psychology will equip students with the latest research and practical skills to foster a positive work environment, enhance team dynamics and boost overall productivity while creating a positive work environment.

## Course Delivery

This course can be taken over 1 year on a full-time basis or 2 years on a part-time basis.

### Full time programme (Over 1 year)

The full time programme can be taken as either a daytime (3 days per week) programme or an evening programme taught using blended learning technologies allowing students to attend class in person or via live online classes. Using the Blended Learning delivery mode, students will engage in 'Synchronous' (live) Lectures which are normally scheduled 1 evening a week from 6pm-9pm and on approximately eight Saturdays per semester, 9:30am-4:30pm. In addition students will have at least 6 hours of Asynchronous Lectures in each Module.

### Part time programme (Over 2 years)

The part time delivery mode allows students to complete their studies over two academic years, spreading the modules over 5 academic semesters and is delivered on

# COURSE CONTENT

a blended basis giving students the options to attend class in person or via live online classes. This Part time programme also uses a Blended Learning delivery mode, where students will engage in ‘Synchronous’(live) Lectures which are normally scheduled 1 evening a week from 6pm-9pm and on approximately eight Saturdays per semester, 9:30am-4:30pm. In addition, students will have at least 6 hours of Asynchronous Lectures in each Module.

## Course Content

Learners on the MA in Work Related Psychology programme are required to complete 90 ECTS (as outlined below) over one academic year on a full time basis and over two year on a part time basis. For more details on module content please visit [www.ichas.ie](http://www.ichas.ie).

Students are required to take 5 Mandatory (Core Modules as set out below and then one Module each from two Streams of Elective Options.

Name of Module	Mandatory / Elective	ECTS (Credits)
Principles of Work Psychology	M	10
Organisational Psychology	M	10
Research Methodologies & Design	M	10
Personnel & Human Resources Psychology	M	10
Dissertation	M	30

### Elective 1 (students must choose one from the following list of Potential Elective Modules)

Managing People in Organisations	E	10
Leading Change, Teamwork and Managing People	E	10
Psychology of Entrepreneurship	E	10
Creativity & Business Innovation	E	10

## Elective 2 (students must choose one from the following list of Potential Elective Modules)

Principles Competencies and Practices of Mentoring & Coaching	E	10
Learning, Engagement and Wellbeing in the Workplace	E	10
Theoretical Perspectives on Customer Experiences	E	10
Customer Relationship Management	E	10

Students who wish to exit the MA in work related Psychology with the award of Post Graduate Diploma in Work Related Psychology will complete all modules of the principal programme with the exception of the Dissertation Module.

## Professional Accreditation of the Programme



The MA in Work-Related Psychology is designed to accommodate the educational needs of psychology graduates who meet the eligibility criteria for graduate membership of either the Psychological Society of Ireland (PSI) or the British Psychological Society (BPS) who wish to enhance their knowledge, competence and skills within the context of Work-Related Psychology and who wish to add to their portfolio of qualifications.

The Programme has achieved professional recognition with the Association of Business Psychology, making graduates eligible for recognition and membership of the ABP as Business Psychologists.

## Entry Requirements & Selection Criteria

- Applicants must hold a relevant Level 8 programme degree in Psychology at a minimum of a 2.2 standard and be eligible for Graduate Membership of either PSI or BPS.
- All applicants are required to be over 23 years of age
- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied, may apply for admission to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Second Class Honours (2:2) award at Level 8.
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5.
- All applicants will be required to have a minimum of ordinary-level maths at Leaving Certificate standard or be able to demonstrate equivalent competency in maths at this level.
- All applicants (including international applicants) will have to provide evidence that they can satisfy the eligibility requirements for graduate membership of the Psychological Society of Ireland or the British Psychological Society as well as demonstrate they meet the visa requirements for study in Ireland including English Language requirements.

# M.A. IN WORK RELATED BEHAVIOUR WITH CUSTOMER RELATIONSHIP MANAGEMENT

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	1 Year Full Time / 2 Years Part-Time
Delivery Method:	Blended Learning
Tuition Fees:	1 Year Full-Time €7,800, 2 Year Part - Time €8,200 (€12,740 for Non EEA Students)

## Overview

The MA in Work Related Behaviour with Customer Relationship management is designed to equip students with the fundamentals of organisational, personnel and human resource psychology with a particular emphasis on building and maintain strong customer relationships to develop a customer centred approach to drive organisational success.

Students on this programme will learn to lead and manage teams effectively and create a positive work environment with a strong focus on the relationship between employee and organisational behaviour and customer relationship management (CRM) strategies.

Students will learn to develop effective CRM strategies that resonate with different customer segments focusing on customer behaviour aiming to drive customer loyalty and satisfaction.

## Who is this course for?

The programme is designed for graduates of Psychology, business, humanities, health, or social science who wish to enhance their own professional skills to become organisational behaviour specialists who can drive change and innovation other to become customer-centric leader. Exploring the depts of organisation and personnel behaviour with a strong focus on customer

relationship management students will learn to leverage data insight, communication techniques and how to use innovative technologies to optimise customer experience and drive business growth.

## Professional Accreditation of the Programme



The Programme has achieved professional recognition with the Association of Business Psychology, making graduates eligible for recognition and membership of the ABP as Business Psychologists.

## Course Delivery

The MA in Work-Related Behaviour with Customer Relationship Management programme is taken over 1 Stage (3 Semesters on a Full-time basis and 5 semesters on a Part-time basis) comprising 90 Credits (ECTS) on the National Framework of Qualifications (NFQ). The timetable has been structured to optimise the utilisation of hybrid learning. It thus allows the learner to access classes in person or online to allow for a better work/life/study balance. This course can be taken over 1 year on a full-time basis or 2 years on a part-time basis.

### Full time programme (Over 1 year)

The full time programme can be taken as either a daytime (3 days per week) programme or an evening programme taught using blended learning technologies allowing students to attend class in person or via live online classes. Lectures occur 1 evening a week from 6pm-9pm and on approximately eight Saturdays per semester, 9:30am-4:30pm.

### Part time programme (over 2 years)

The part time option allows students to complete their studies over two academic years, spreading the modules over 5 academic semesters and is delivered on a blended basis giving the students to attend class in person or via live online classes.

# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Principles of Work Psychology	M	10
Organisational Psychology	M	10
Research Methodologies & Design	M	10
Personnel & Human Resources Psychology	M	10
Theoretical Perspectives on Customer Experiences	M	10
Customer Relationship Management	M	10
Dissertation	M	30

Students who wish to exit the MA in Work Related Behaviour with Customer Relationship management with the award of Post Graduate Diploma in Work Related Behaviour will complete all modules above with the exception of the Dissertation Module.

## Entry Requirements & Selection Criteria

- The Master of Arts in Work Related Behaviour with Customer Relationship management is designed for graduates of a relevant Level 8 programme at a minimum of a 2.2 standard) who wish to engage in further study in this field. Applicants who wish to study for the MA in Work-Related Behaviour with Customer Relationship Management may include Psychology graduates or may equally include graduates of other relevant disciplines such as business or humanities, health, or social science graduates.
- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and

Acquired Prior Learning (APL) can be applied, may apply for admission to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Second Class Honours (2:2) award at Level 8.

- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5.
- All applicants will be required to have a minimum of ordinary-level maths at Leaving Certificate standard or be able to demonstrate equivalent competency in maths at this level.
- All applicants are required to be over 23 years of age.
- All applicants will be required to attend for interview to ascertain their suitability for the Programme.



# M.A. IN WORK RELATED BEHAVIOUR WITH LEADERSHIP AND MANAGEMENT

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	2 Years Part-Time
Delivery Method:	Blended Learning
Tuition Fees:	1 Year Full-Time €7,800, 2 Year Part - Time €8,200 (€12,740 for Non EEA Students)

## Overview

The MA in Work Related Behaviour with Leadership and Management is designed to equip students with the knowledge, skills and competences to manage complex organisational challenges, inspire individuals and teams and drive meaningful organisational change, while providing students with the opportunity to learn/explore and apply psychological theories. Students will develop a deep understanding of the relationship between successful business leadership and the key principles of organisation psychology and will engage with the latest research and best practices in leadership, organisational psychology and management to help build key leadership and management skills and apply them to deliver transformative change within organisations.

The programme aims to produce organisational behaviour specialists who can make significant contributions to organisations wishing to achieve optimal performance. The programme aims to produce organisational behaviour specialists who understand the intricacies of human interactions within organisations and harness this knowledge to drive innovation and success as an entrepreneur.

## Who is this course for?

The programme is designed for graduates of Psychology, business, humanities, health, or social science who wish to enhance their own professional leadership and management skills to become organisational behaviour specialists and visionary leaders who can drive change.

With a strong focus on leadership and management skills, this MA offers students a blend of insights into organisational psychology and advanced leadership strategies that aims to empower graduates to inspire, lead and manage with confidence, to build team moral, employee motivation and a positive organisational culture.

## Professional Accreditation of the Programme



The Programme has achieved professional recognition with the Association of Business Psychology, making graduates eligible for recognition and membership of the ABP as Business Psychologists.

## Course Delivery

The in Master of Arts in Work Related Behaviour with Leadership and Management is taken over 1 Stage (3 Semesters on a Full-time basis and 5 semesters on a Part-time basis) comprising 90 Credits (ECTS) on the National Framework of Qualifications (NFQ). The timetable has been structured to optimise the utilisation of hybrid learning. It thus allows the learner to access classes in person or online to allow for a better work/life/study balance. This course can be taken over 1 year on a full-time basis or 2 years on a part-time basis.

### Full time programme (Over 1 year)

The full time programme can be taken as either a daytime (3 days per week) programme or an evening programme taught using blended learning technologies allowing students to attend class in person or via live online classes. Lectures occur 1 evening a week from 6pm-9pm and on approximately eight Saturdays per semester, 9:30am-4:30pm.

### Part time programme (over 2 years)

The part time option allows students to complete their studies over two academic years, spreading the modules over 5 academic semesters and is delivered on a blended basis giving the students to attend class in person or via live online classes.

# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Principles of Work Psychology	M	10
Organisational Psychology	M	10
Research Methodologies & Design	M	10
Personnel & Human Resources Psychology	M	10
Psychology of Entrepreneurship	M	10
Leading Change, Teamwork and Managing People	M	10
Managing People in Organisations	M	10
Dissertation	M	30

Students who wish to exit the MA in Work Related Behaviour with Leadership and Management with the award of Post Graduate Diploma in Work Related Behaviour with Leadership and Management will complete all modules above with the exception of the Dissertation Module.

## Entry Requirements & Selection Criteria

- The Master of Arts in Work Related Behaviour with Leadership and Management is designed for graduates of a relevant Level 8 programme at a minimum of a 2.2 standard) who wish to engage in further study in this field. Applicants who wish to study for the MA in Work Related Behaviour with Leadership and Management may include Psychology graduates or may equally include graduates of other relevant disciplines such as business or humanities, health, or social science graduates.
- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied, may apply for admission to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Second Class Honours (2:2) award at Level 8.
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5.
- All applicants will be required to have a minimum of ordinary-level maths at Leaving Certificate standard or be able to demonstrate equivalent competency in maths at this level.
- All applicants are required to be over 23 years of age.
- All applicants will be required to attend for interview to ascertain their suitability for the Programme.

# M.A. IN WORK RELATED BEHAVIOUR WITH MENTORING AND COACHING

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	1 Year Full Time 2 Years Part-Time
Delivery Method:	Blended Learning
Tuition Fees:	1 Year Full-Time €7,800, 2 Year Part - Time €8,200 (€12,740 for Non EEA Students)

## Overview

Our MA in Work-Related Behaviour with Mentoring & Coaching is designed to integrate the principles and practices of organisation, personnel and Human resource psychology with the art of coaching and mentoring. Through immersive learning experiences students engage in and evaluate coaching and mentoring activities and the impact of mentoring and coaching on individuals and organisational performance. Students will develop invaluable skills in communication, emotional intelligence and conflict management/resolution to create a supportive and high performing work environment. This MA programme empowers students to become a transformative coach and mentor, with the capabilities of unlocking the hidden potential within their organisation and developing a culture of continuous improvement.

## Who is this course for?

The MA Work-Related Behaviour with Mentoring & Coaching is designed for a diverse range of individuals who want to pursue advanced studies in the intricate interplay between employee behaviour within the organisational context and the transformative practices of mentoring and coaching. This programme will equip students with the knowledge and understanding of how human behaviour impacts organisational dynamics along with the skills to guide and support individuals in their personal and professional development. This programme will be attractive to graduates from psychology, business, humanities health, and human sciences, who wish to delve into the intricacies of organisation psychology while

developing essential coaching and mentoring needed to foster a positive work environment, through cultivating leadership skills, facilitate skills enhancement and drive performance through effective mentoring and coaching strategies to improve employee satisfaction/ motivation and performance.

## Professional Accreditation of the Programme



The Programme has achieved professional recognition with the Association of Business Psychology, making graduates eligible for recognition and membership of the ABP as Business Psychologists.

## Course Delivery

The MA in Work-Related Behaviour with Mentoring and Coaching programme is taken over 1 Stage (3 Semesters on a Full-time basis and 5 semesters on a Part-time basis) comprising 90 Credits (ECTS) on the National Framework of Qualifications (NFQ). The timetable has been structured to optimise the utilisation of hybrid learning. It thus allows the learner to access classes in person or online to allow for a better work/life/study balance. This course can be taken over 1 year on a full-time basis or 2 years on a part-time basis.

### Full time programme (Over 1 year)

The full time programme can be taken as either a daytime (3 days per week) programme or an evening programme taught using blended learning technologies allowing students to attend class in person or via live online classes. Lectures occur 1 evening a week from 6pm- 9pm and on approximately eight Saturdays per semester, 9:30am-4:30pm.

### Part time programme (over 2 years)

The part time option allows students to complete their studies over two academic years, spreading the modules over 5 academic semesters and is delivered on a blended basis giving the students to attend class in person or via live online classes.

# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Principles of Work Psychology	M	10
Organisational Psychology	M	10
Research Methodologies & Design	M	10
Personnel & Human Resources Psychology	M	10
Principles Competencies and Practices of Mentoring & Coaching	M	10
Learning, Engagement and Wellbeing in the Workplace	M	10
Managing People in Organisations	M	30

Students who wish to exit the MA in Work-Related Behaviour with Mentoring & Coaching with the award of Post Graduate Diploma in Work-Related Behaviour with Mentoring & Coaching will complete all modules above with the exception of the Dissertation Module.

## Entry Requirements & Selection Criteria

- The Master of Arts in Work-Related Behaviour with Mentoring & Coaching is designed for graduates of a relevant Level 8 programme at a minimum of a 2.2 standard) who wish to engage in further study in this field. Applicants who wish to study on the MA in Work-Related Behaviour with Mentoring & Coaching may include Psychology graduates or may equally include graduates of other relevant disciplines such as business or humanities, health, or social science graduates.
- Those who have completed other relevant education

programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied, may apply for admission to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Second Class Honours (2:2) award at Level 8.

- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5.
- All applicants will be required to have a minimum of ordinary-level maths at Leaving Certificate standard or be able to demonstrate equivalent competency in maths at this level.
- All applicants are required to be over 23 years of age.
- All applicants will be required to attend for interview to ascertain their suitability for the Programme.

# M.A. IN WORK RELATED BEHAVIOUR WITH ENTREPRENEURSHIP

## Quick Reference Guide

Course Level:	QQI Level 9
Duration:	1 Year Full Time 2 Years Part-Time
Delivery Method:	Blended Learning
Tuition Fees:	1 Year Full-Time €7,800. 2 Year Part - Time €8,200 (€12,740 for Non EEA Students)

## Overview

The MA in Work-Related Behaviour with Entrepreneurship programme will allow learners to understand the principles of Work-Related Behaviour with particular reference to Entrepreneurship. Ultimately the programme aims to improve the quality of work life, and to protect and promote the safety, health and well-being of workers, providing students with the opportunity to learn/explore and apply psychological theories while developing a deep understanding of the relationship between successful business leadership and the mental techniques and characteristics that thriving entrepreneurs possess. The programme provides students with the skill, knowledge and mindset necessary to successfully think and act entrepreneurially in a wide variety of contexts, to lead entrepreneurial ventures within start-ups or established organisations and marries practical business application with the science of the human mind to elevate business productivity and create a healthy organisational culture and environment.

## Who is this course for?

The programme is designed for graduates of Psychology, business, humanities, health, or social science who wish to enhance their own professional skills in creating successful ventures by harnessing the power of organisational behaviour and leadership. With a strong focus on entrepreneurial mindset and business acumen, students will learn how to identify opportunities and navigate

challenges presented by the complexities of work-related behaviour while encouraging the entrepreneurial mindset necessary to turn ideas into impactful ventures. The programme aims to produce organisational behaviour specialists who understand the intricacies of human interactions within organisations and harness this knowledge to drive innovation and success as an entrepreneur.

## Professional Accreditation of the Programme



The Programme has achieved professional recognition with the Association of Business Psychology, making graduates eligible for recognition and membership of the ABP as Business Psychologists.

## Course Delivery

The MA in Work-Related Behaviour with Entrepreneurship programme is taken over 1 Stage (3 Semesters on a Full-time basis and 5 semesters on a Part-time basis) comprising 90 Credits (ECTS) on the National Framework of Qualifications (NFQ). The timetable has been structured to optimise the utilisation of hybrid learning. It thus allows the learner to access classes in person or online to allow for a better work/life/study. This course can be taken over 1 year on a full-time basis or 2 years on a part-time basis.

### Full time programme (Over 1 year)

The full time programme can be taken as either a daytime (3 days per week) programme or an evening programme taught using blended learning technologies allowing students to attend class in person or via live online classes. Lectures occur 1 evening a week from 6pm-9pm and on approximately eight Saturdays per semester, 9:30am-4:30pm.

### Part time programme (over 2 years)

The part time option allows students to complete their studies over two academic years, spreading the modules over 5 academic semesters and is delivered on a blended basis giving the students to attend class in person or via live online classes.



# COURSE CONTENT

Learners must complete 7 modules on this programme (a total of 90 ECTS).

Name of Module	Mandatory / Elective	ECTS (Credits)
Principles of Work Psychology	M	10
Organisational Psychology	M	10
Research Methodologies & Design	M	10
Personnel & Human Resources Psychology	M	10
Psychology of Entrepreneurship	M	10
Creativity & Business Innovation	M	10
Dissertation	M	30



# COURSE CONTENT

Students who wish to exit the MA in Work-Related Behaviour with Entrepreneurship with the award of Post Graduate Diploma in Work Related Behaviour with Entrepreneurship will complete all modules above with the exception of the Dissertation Module.



## Entry Requirements & Selection Criteria

- The Master of Arts in Work Related Behaviour with Entrepreneurship is designed for graduates of a relevant Level 8 programme (at a minimum of a 2.2 standard) who wish to engage in further study in this field. Applicants who wish to study for the MA in Work-Related Behaviour with Entrepreneurship may include Psychology graduates or may equally include graduates of other relevant disciplines such as business or humanities, health, or social science graduates.
- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied, may apply for admission to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Second Class Honours (2:2) award at Level 8.
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5.
- All applicants will be required to have a minimum of ordinary-level maths at Leaving Certificate standard or be able to demonstrate equivalent competency in maths at this level.
- International students will be free to apply, such applicants will have to provide evidence that they can satisfy the eligibility requirements for graduate membership of the Psychological Society of Ireland or the British Psychological Society as well as demonstrate they meet the visa requirements for study in Ireland.
- All applicants are required to be over 23 years of age.
- All applicants will be required to attend for interview to ascertain their suitability for the Programme.

# CERTIFICATE IN CLINICAL SUPERVISION IN PROFESSIONAL PRACTICE

## Quick Reference Guide

Course Level:	QQI Level 9 (30 ECTS)
Duration:	24 weeks
Delivery Method:	Blended Learning
Tuition Fees:	€2,850
Course Placement:	50 Hours
Clinical Supervision:	Clinical Supervision is required during the programme

## Who is this course for?

Professional supervision is increasingly being recognised as a necessary support structure that is mandated in a range of professions, including Social Work, Social Care, Psychology, Childcare, Youth- work, Nursing, Psychotherapy and Counselling. This Level 9 Certificate in Clinical Supervision in Professional Practice (30ETCS) enables learners to critically evaluate institutionalised practices and values, act as agents for challenge and change in their professional contexts, and support individual practitioners to enhance professional performance and ensure their professional practice adheres to 'best-practice' guidelines.

## Course Delivery

This course is available over a 24 week period (2 semesters). It is taught using a combination of classroom-based and skill-based learning in practice settings. In addition, the programme utilises blended learning for theoretic elements of engagement. It thus allows the learner to access classes in person or online to allow for a better work/life/study balance. Lectures occur 1 evening a week from 6 pm-9 pm, and on approximately four Saturdays from 9:30am-4:30 pm in the academic year (Sept-May)

## Course Placement

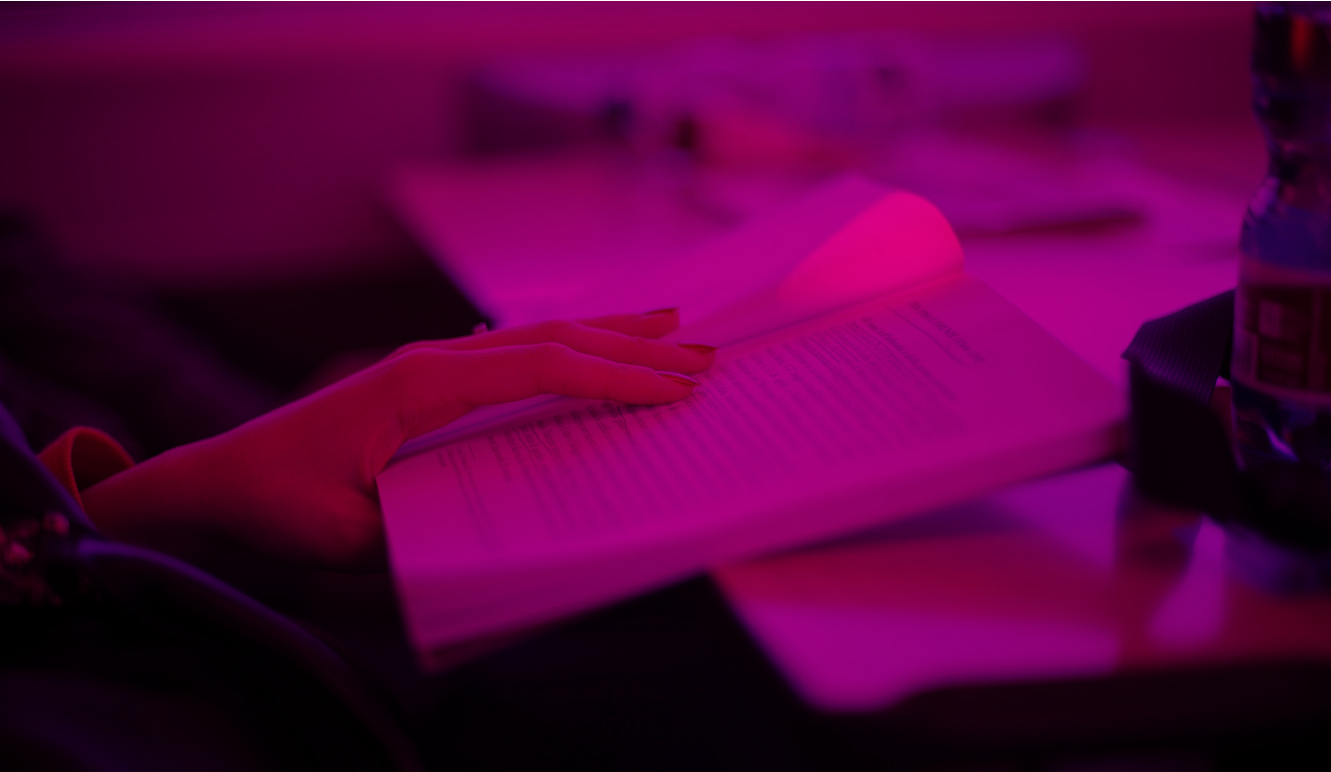
In the Practicum (Work-Based Learning) module, learners are required to engage in 50 hours of clinically supervised supervision work. Learners engage in structured individual clinical supervision for their practice as trainee Clinical Supervisors across this period and are also supported through internal group supervision.

## Entry Requirements & Selection Criteria

- Level 2:2 award in a relevant Human Science Level 8 Degree.
- Those who have completed other relevant education programmes or have relevant professional experience, where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied by submission of programme content, qualification and assignments equivalent to an appropriate Level 8 award at an Honours 2:2
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5
- Garda Vetting is a requirement for all successful applicants

# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Principles of Clinical Supervision in Professional Practice	M	10
The Practice & Process of Clinical Supervision	M	10
Clinical Supervision Practicum	M	10



# CERTIFICATE IN TECHNOLOGICALLY FACILITATED THERAPEUTIC ENGAGEMENT

## Quick Reference Guide

Course Level:	QQI Level 9 (20 ECTS)
Duration:	12 weeks
Delivery Method:	Blended Learning
Tuition Fees:	€1,800
Course Placement:	N/A
Clinical Supervision:	N/A

## Who is this course for?

This Level 9 Certificate programme is designed primarily for graduates in health and human sciences and in particular graduates of counselling and psychotherapy related programmes as well as, nursing, social care, social work, psychology and programmes in cognate areas who wish to expand their knowledge and understanding of the use, effectiveness and appropriateness of technologically enabled and facilitated therapeutic engagement.

Applicants should be driven by a desire to be leaders and agents for change; recognising the special contribution that technology can make to individuals, their families and communities in supporting individual wellbeing, recovery, thus enriching the lives of individuals and communities.

## Course Delivery

This course is available over a 12 week period (1 semesters). It is taught using a combination of classroom-based and skill-based learning in practice settings. In addition, the programme utilises blended learning for theoretic elements of engagement. It thus allows the learner to access classes in person or online to allow for a better work/life/study balance. Lectures occur 1 evening a week from 6 pm-9 pm, and on approximately eight Saturdays from 9:30am-4:30 pm in the academic year (Sept-May).

## Entry Requirements & Selection Criteria

- Level 2:2 award in a relevant Human Science Level 8 Degree.
- Those who have completed other relevant education programmes or have relevant professional experience, where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied by submission of programme content, qualification and assignments equivalent to an appropriate Level 8 award at an Honours 2:2
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5
- Garda Vetting is a requirement for all successful applicants





# COURSE CONTENT

Name of Module	Mandatory / Elective	ECTS (Credits)
Theoretical Perspectives Module	M	5
Skills & Competencies Module	M	5
Principles of Technologically Facilitated Therapy	M	5
Skills & competencies associated with Technologically Facilitated Therapy	M	5



# CERTIFICATE IN ADDICTION STUDIES (GAMBLING)

## Quick Reference Guide

Course Level:	QQI Level 9 (30 ECTS)
Duration:	1 semester (12 weeks Fulltime) 2 semesters (24 weeks Part Time)
Delivery Method:	Blended Learning
Tuition Fees:	€2,400

## Who is this course for?

This Level 9 Certificate Award is designed for graduates in health and human sciences and in particular graduates of counselling and psychotherapy related programmes as well as disciplines such as, nursing, social care, social

work, psychology and programmes in cognate areas who wish to enhance the knowledge and competencies to engage with those with Gambling Addiction and to support them in their journey towards recovery. The Programme has been designed to take due cognisance of the distinctive features of Gambling Addiction and the specific ethos associated with the Recovery Model in Addiction to expand their knowledge and understanding of Recovery Approaches to Gambling Addiction and the contribution of theoretical and applied perspectives at advanced level to gambling addiction recovery practice.

It is designed for those working with individuals, families and communities impacted by Gambling Addiction. This Programme specifically focusses on understandings of Gambling Addiction and Recovery from Addiction Perspectives.

Name of Module	Mandatory / Elective	ECTS (Credits)
Contemporary Evidence Based Interventions in Addiction Recovery	M	10
Comorbidity & Trauma Informed Care	M	5
The Recovery Model in Addiction	M	5
Gambling Addiction & the Recovery Model	M	10

This programme comprises 30 ECTS and is being offered as a Minor Award. It will supplement existing academic and professional learning among graduates of relevant undergraduate programmes, providing the opportunity for students to engage with subject material supporting specialist practice for graduates who seek to have a more robust understanding of 'specialist' interventions and approaches in work supporting Recovery within Gambling Addiction contexts.

# COURSE CONTENT

## Programme Aims

- Provide a postgraduate qualification in the theories and practice of Gambling Addiction principles for professionals who work with (or seek to work with) individuals, families and communities exposed to or experiencing gambling addiction and its consequences in a range of health or social care environments - to enable them to specialise, lead and work for better outcomes for individuals with complex needs at a policy, leadership and practice level.
- Support graduates of the programme to act as professional leaders as well as advocates and agents for change at an individual or broader level, advocating for social justice and human rights for their clients, and through specialised interventions, promote principles of respect and empowerment for clients and their families or communities in the context of gambling addiction.
- Provide a programme which, through interdisciplinary and transdisciplinary engagement, models best evidence-informed practice and expands cross-disciplinary boundaries to develop and inform systemic development at the forefront of the field of gambling addiction practices.
- Respond to the increasing and expanding demand for policy and practice initiatives which are evidence-based in gambling addiction approaches within voluntary, community and healthcare settings to respond to ever-changing social and culturally sensitive needs and act autonomously in often unpredictable and ill-defined professional contexts informed by recovery principles.
- Promote the understanding of best-practice in gambling addiction approaches, through evidence-based knowledge, reflection and scholarship.
- Enable students to employ theoretically informed competencies to support health promotion, prevention and rehabilitation/recovery in gambling addiction by creating and modelling learning opportunities where all

learners can participate successfully within the context of their own strengths and abilities.

- Provide access routes to higher education and the opportunity for participants to specialise in Gambling addiction practices, based on their current professional needs, individual professional interests and/or career orientation.

## Entry Requirements & Selection Criteria

- A minimum of a Second Class Honours (2:2) award in a relevant Human Science Degree at Level 8 on the NFQ – or equivalent.
- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied, may apply for admission to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Second Class Honours (2:2) award at Level 8.
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5.
- Garda Vetting is a requirement for all successful applicants.
- All applicants will be required to attend for interview to ascertain their suitability for the Programme.

# CERTIFICATE IN WORK-RELATED BEHAVIOUR

## Quick Reference Guide

Course Level:	QQI Level 9 (30 ECTS)
Duration:	1 semester (12 weeks Fulltime) 2 semesters (24 weeks Part Time)
Delivery Method:	Blended Learning
Tuition Fees:	€2,600

This programme is expected to enhance the skills, competence and knowledge of the psychosocial aspects of work for those who wish to specialise in management and leadership roles in a range of work-related contexts, where they will be able to support and guide workforces in a range of settings, through extended study of key aspects of Work-Related Psychology. The programme focusses on a non-clinical, analytical and consultancy-oriented perspective of Work-Related Psychology.

## Who is this course for?

The Certificate in Work-Related Behaviour comprises 30 ECTS and is being offered as a Minor Award. It will supplement existing academic and professional learning among graduates who seek to understand and utilise psychological theories relating to work. This combined with organisational psychology within work situations, will optimise employee engagement, well-being and organisational effectiveness.

## Course Delivery

The Certificate in Work Related Behaviour is taken over 1 semester on a Full-time basis and 2 semesters on a Part-time basis comprising 30 Credits (ECTS) at level 9 on the National Framework of Qualifications (NFQ). The timetable has been structured to optimise the utilisation of hybrid learning. It thus allows the learner to access classes in person or online to allow for a better work/life/ study balance.

Name of Module	Mandatory / Elective	ECTS (Credits)
Principles of Work Psychology	M	10
Organisational Psychology	M	10
Personnel & Human Resources Psychology	M	10

This programme comprises 30 ECTS and is being offered as a Minor Award. It will supplement existing academic and professional learning among graduates of relevant undergraduate programmes, providing the opportunity for students to engage with subject material

# COURSE CONTENT

## Programme Aims

The overall aims of this Level 9 Certificate in Work-Related Behaviour (30 ECTS) are as follows:

1. Provide a programme which supports comprehensive theoretical discourse and understanding of the key principles of Work-Related Psychology.
2. Develop a critical understanding of the interface between/application of psychological theory and research findings to work contexts.
3. Provide a postgraduate qualification in Work-Related Psychology for professionals who work with (or seek to work with) individuals in work settings to support their wellbeing and participation in work contexts.
4. Support graduates to develop and apply theoretical knowledge related to occupational health psychology to work-related contexts.
5. To employ Work-Related Psychology competencies as a strategy for informing management and leadership practice.
6. Provide access routes to appropriate Higher Education for participants to specialise based on their current professional needs, individual professional interests and/or career orientation.

## Entry Requirements & Selection Criteria

- The Certificate in Work-Related Behaviour is designed for graduates of a relevant Level 8 programme at a minimum of a 2.2 standard) who wish to engage in further study in this field. Relevant programmes may include but not limited to graduates of psychology and business-related programmes, graduates of Humanities and Human Science such as health sciences, nursing, social care, social work and programmes in cognate areas who wish to expand their knowledge and understanding of the use, effectiveness and appropriateness of the principles of Work-Related Behaviour.
- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied, may apply for admission to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Second Class Honours (2:2) award at Level 8.
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5.
- All applicants will be required to have a minimum of ordinary-level maths at Leaving Certificate standard or be able to demonstrate equivalent competency in maths at this level.
- All applicants are required to be over 23 years of age.
- All applicants will be required to attend for interview to ascertain their suitability for the Programme.

# CERTIFICATE IN CUSTOMER RELATIONSHIP MANAGEMENT

## Quick Reference Guide

Course Level:	QQI Level 9 (20 ECTS)
Duration:	1 semester (12 weeks Fulltime) 2 semesters (24 weeks Part Time)
Delivery Method:	Blended Learning
Tuition Fees:	€1,750

## Who is this course for?

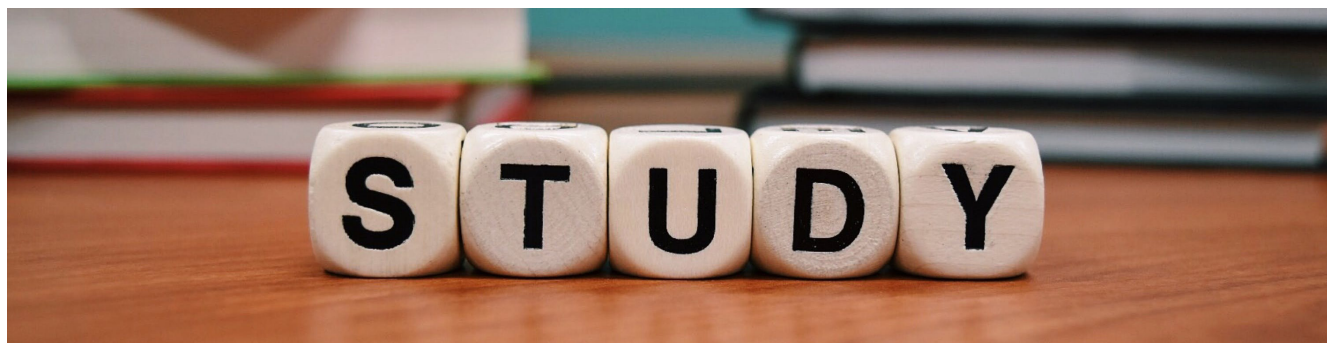
This Certificate in Customer Relations Management aims to equip learners with the foundational knowledge and skill to be able to understand these dynamics for innovation and growth in the contemporary organisation. Target learners will include those who are working in organisations with a strong customer and innovative

focus. Prospective learners will wish to develop an awareness of CRM as an organisational approach, consumer values and loyalty, alongside fundamental knowledge and skills in CRM strategy development and alignment. Target learners are likely to include those who wish to develop knowledge and competence based on the theory and practice of Customer Relationship Management.

## Course Delivery

The Certificate in customer relationship management is taken over 1 semester on a Full-time basis and 2 semesters on a Part-time basis comprising 20 Credits (ECTS) at level 9 on the National Framework of Qualifications (NFQ). The timetable has been structured to optimise the utilisation of hybrid learning. It thus allows the learner to access classes in person or online to allow for a better work/life/study balance.

Name of Module	Mandatory / Elective	ECTS (Credits)
Theoretical Perspectives on Consumer Experiences	M	10
Customer Experience and Relationship Management	M	10





# COURSE CONTENT

## Programme Aims

The programme will introduce the theories and practices related to promoting excellence in Customer Relationship Management within work-related contexts. The programme comprises 20 ECTS and is being offered as a Minor Award. It will supplement existing academic and professional learning among graduates who seek to understand and utilise best practices in Customer Relationship Management. The overall aims of the Certificate in Customer Relationship Management are to:

1. Provide an introductory postgraduate qualification in Customer Relationship Management for graduates who work (or seek to work in) professional Work-Related Leadership or management roles where Customer Services is a central element of the environment.
2. Provide a programme which supports learners to achieve a comprehensive theoretical discourse and understanding of the key principles of Customer Relationship Management.
3. Critically appraise Customer Relationship Management theories, models etc as applied to a range of work contexts.
4. Support graduates to develop and apply theoretical knowledge related to Customer Relationship Management to work-related contexts.
5. Provide access routes to appropriate Higher Education for participants to specialise based on their current professional needs, individual professional interests and/or career orientation.

## Entry Requirements & Selection Criteria

- The Certificate in Customer Relationship Management is designed for graduates of a relevant Level 8 programme at a minimum of a 2.2 standard) who wish to engage in further study in this field. Relevant programmes may include but not limited to graduates of psychology and business-related programmes, graduates of Humanities and Human Science such as health sciences, nursing, social care, social work and programmes in cognate areas who wish to expand their knowledge and understanding of the use, effectiveness and appropriateness of the principles of Work-Related Psychology.
- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied, may apply for admission to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Second Class Honours (2:2) award at Level 8.
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5.
- All applicants will be required to have a minimum of ordinary-level maths at Leaving Certificate standard or be able to demonstrate equivalent competency in maths at this level.
- All applicants are required to be over 23 years of age.
- All applicants will be required to attend for interview to ascertain their suitability for the Programme.

# CERTIFICATE IN WORK-RELATED LEADERSHIP, TEAMWORK & CHANGE MANAGEMENT

## Quick Reference Guide

Course Level:	QQI Level 9 (20 ECTS)
Duration:	1 semester (12 weeks Fulltime) 2 semesters (24 weeks Part Time)
Delivery Method:	Blended Learning
Tuition Fees:	€1,750

## Who is this course for?

The Certificate in Work-Related Leadership, Teamwork & Change Management aims to provide participants with advanced knowledge and skills necessary to perform and support others in this emergent area of importance to organisational development and survival.

The Certificate in Work-Related Leadership, Teamwork & Change Management programme will introduce learners to critical areas of Leadership, teamwork, the principles of Change Management and an understanding of decision making for graduates who seek to have a more robust understanding of 'leadership and management roles in work settings.

The programme comprises 20 ECTS and is being offered as a Minor Award. It will supplement existing academic and professional learning among graduates who seek to understand and utilise leadership and change management theories and apply them within work situations to optimise organisational effectiveness. It is intended that this embedded certificate programme in Work-Related Leadership, teamwork & Change Management (20 ECTS) will enable learners to act as well-informed leaders and managers to enhance participation and performance in work-related contexts. This Embedded programme will introduce learners to the centrality of leadership and management as well as understanding the processes associated with strategic decision making within work-related contexts.

## Course Delivery

The Certificate in Work-Related Leadership, Teamwork & Change Management is taken over 1 semester on a Full-time basis and 2 semesters on a Part-time basis comprising 20 Credits (ECTS) at level 9 on the National Framework of Qualifications (NFQ). The timetable has been structured to optimise the utilisation of hybrid learning. It thus allows the learner to access classes in person or online to allow for a better work/life/study balance.

Name of Module	Mandatory / Elective	ECTS (Credits)
Managing People in Organisations	M	10
Leadership, Change and Teamwork	M	10

This programme comprises 20 ECTS and is being offered as a Minor Award. It will supplement existing academic and professional learning among graduates of relevant undergraduate programmes, providing the opportunity for students to engage with subject material

# COURSE CONTENT

## Programme Aims

The overall aims of the Certificate in Work-Related Leadership, Teamwork & Change Management are to:

1. Provide an introductory postgraduate qualification in Work-Related Leadership & Management for graduates who work (or seek to work in) professional Work-Related leadership or management roles.
2. Provide a programme which supports learners to achieve a comprehensive theoretical discourse and understanding of the key principles of Work-Related Leadership & Change Management.
3. Support graduates to develop and apply theoretical knowledge around Leadership & Change Management to work-related contexts.
4. Provide access routes to appropriate Higher Education for participants to specialise, based on their current professional needs, individual professional interests and/or career orientation.

Graduates would be expected to be able to critically evaluate the conceptual and theoretical basis for the application of Work-Related Leadership, teamwork & change management competencies.

The programme will therefore help to address the needs of graduates who wish to develop their professional competence in these contexts and develop personal and professional capacity and collaborative problem-solving competencies, underpinned by evidence-based practice and reflection.

## Entry Requirements & Selection Criteria

- The Certificate in Work-Related Leadership, Teamwork & Change Management is designed for graduates of a relevant Level 8 programme at a minimum of a 2.2 standard) who wish to engage in further study in this field relevant programmes may include but not limited to designed graduates of psychology and business-related programmes, graduates of Humanities and Human Science such as health sciences, nursing, social care, social work and programmes in cognate areas who wish to expand their knowledge and understanding of the use, effectiveness and appropriateness of the principles of Work-Related Psychology.
- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied, may apply for admission to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Second Class Honours (2:2) award at Level 8.
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5.
- All applicants will be required to have a minimum of ordinary-level maths at Leaving Certificate standard or be able to demonstrate equivalent competency in maths at this level.
- All applicants are required to be over 23 years of age.
- All applicants will be required to attend for interview to ascertain their suitability for the Programme.

# CERTIFICATE IN WORK-RELATED MENTORING & COACHING

## Quick Reference Guide

Course Level:	QQI Level 9 (20 ECTS)
Duration:	1 semester (12 weeks Fulltime) 2 semesters (24 weeks Part Time)
Delivery Method:	Blended Learning
Tuition Fees:	€1,750

This programme is expected to enhance the skills, competence and knowledge of the psychosocial aspects of work for those who wish to specialise in management and leadership roles in a range of work-related contexts, where they will be able to support and guide workforces in a range of settings, through extended study of key aspects of Work-Related Psychology. The programme focusses on a non-clinical, analytical and consultancy-oriented perspective of Work-Related Psychology.

## Who is this course for?

The Certificate in Work-Related Mentoring & Coaching comprises 20 ECTS and is being offered as a Minor Award. It will supplement existing academic and professional learning among graduates who seek to understand and utilise psychological theories relating to work. This combined with organisational psychology within work situations, will optimise employee engagement, well-being and organisational effectiveness.

## Course Delivery

The Certificate in Work-Related Mentoring & Coaching is taken over 1 semester on a Full-time basis and 2 semesters on a Part-time basis comprising 30 Credits (ECTS) at level 9 on the National Framework of Qualifications (NFQ). The timetable has been structured to optimise the utilisation of hybrid learning. It thus allows the learner to access classes in person or online to allow for a better work/life/study balance.

Name of Module	Mandatory / Elective	ECTS (Credits)
Principles Competencies and Practices of Mentoring & Coaching	M	10
Learning, Engagement and Wellbeing in the Workplace	M	10



# COURSE CONTENT

## Programme Aims

The overall aims of this Level 9 Certificate in Work-Related Mentoring & Coaching (20 ECTS) are as follows:

1. Provide a programme which supports comprehensive theoretical discourse and understanding of the key principles of Work-Related Mentoring & Coaching.
2. Develop a critical understanding of the interface between/application of psychological theory and research findings to work contexts.
3. Provide a postgraduate qualification in Work-Related Mentoring & Coaching for professionals who work with (or seek to work with) individuals in work settings to support their wellbeing and participation in work contexts.
4. Support graduates to develop and apply theoretical knowledge related to occupational health psychology to work-related contexts.
5. To employ Work-Related Mentoring & Coaching competencies as a strategy for informing management and leadership practice.
6. Provide access routes to appropriate Higher Education for participants to specialise based on their current professional needs, individual professional interests and/or career orientation.

## Entry Requirements & Selection Criteria

- The Certificate in Work-Related Mentoring & Coaching is designed for graduates of a relevant Level 8 programme at a minimum of a 2.2 standard) who wish to engage in further study in this field. Relevant programmes may include but not limited to graduates of psychology and business-related programmes, graduates of Humanities and Human Science such as health sciences, nursing, social care, social work and programmes in cognate areas who wish to expand their knowledge and understanding of the use, effectiveness and appropriateness of the principles of Work-Related Mentoring & Coaching.
- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied, may apply for admission to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Second Class Honours (2:2) award at Level 8.
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5.
- All applicants will be required to have a minimum of ordinary-level maths at Leaving Certificate standard or be able to demonstrate equivalent competency in maths at this level.
- All applicants are required to be over 23 years of age.
- All applicants will be required to attend for interview to ascertain their suitability for the Programme.

# CERTIFICATE IN ORGANISATIONAL BEHAVIOUR & ENTREPRENEURSHIP

## Quick Reference Guide

Course Level:	QQI Level 9 (30 ECTS)
Duration:	1 semester (12 weeks Fulltime) 2 semesters (24 weeks Part Time)
Delivery Method:	Blended Learning
Tuition Fees:	€2,500

## Who is this course for?

The Certificate in Organisational Behaviour & Entrepreneurship aims to provide participants with foundational knowledge and skills necessary to perform and support others in this emergent area of importance to organisational development and survival.

The programme will introduce the critical areas of Entrepreneurship as well as understanding the

contribution of Creativity within work-related contexts. The programme comprises 30 ECTS and is being offered as a Minor Award. It will supplement existing academic and professional learning among graduates who seek to understand and utilise Entrepreneurship theories & Creativity practices. Please see below graphical representation of the modules covered on the programme.

## Course Delivery

The Certificate in Organisational Behaviour & Entrepreneurship is taken over 1 semester on a Full-time basis and 2 semesters on a Part-time basis comprising 30 Credits (ECTS) at level 9 on the National Framework of Qualifications (NFQ). The timetable has been structured to optimise the utilisation of hybrid learning. It thus allows the learner to access classes in person or online to allow for a better work/life/study balance.

Name of Module	Mandatory / Elective	ECTS (Credits)
Organisational Psychology	M	10
Psychology of Entrepreneurship	M	10
Creativity & Business Innovation	M	10



# COURSE CONTENT

## Programme Aims

The programme will introduce the critical areas of Entrepreneurship as well as understanding the contribution of Creativity within work-related contexts. The programme comprises 30 ECTS and is being offered as a Minor Award. It will supplement existing academic and professional learning among graduates who seek to understand and utilise Entrepreneurship theories & Creativity practices. The overall aims of the Certificate in Organisational Behaviour & Entrepreneurship are to:

1. Provide an introductory postgraduate qualification in Entrepreneurship for graduates who work (or seek to work in) professional Work-Related Leadership or management roles where the skills of entrepreneurship are critical for the success of the organisation.
2. Provide a programme which supports learners to achieve the ability to engage in a comprehensive theoretical discourse and understanding of the key principles of Entrepreneurship.
3. Critically appraise Entrepreneurship theories, models etc as applied to work contexts.
4. Support graduates to develop and apply theoretical knowledge related to creativity to work-related contexts.
5. Provide access routes to appropriate Higher Education for participants to specialise based on their current professional needs, individual professional interests and/or career orientation.

Graduates would be expected to be able to critically evaluate the conceptual and theoretical basis for the application of entrepreneurial competencies. The programme, therefore, address the needs of graduates who wish to develop their professional competence in these contexts. Furthermore, the programme will facilitate students to develop personal and professional capacity, and collaborative problem-solving competencies, underpinned by evidence-based practice and reflection.

## Entry Requirements & Selection Criteria

- The Certificate in Organisational Behaviour & Entrepreneurship, is designed for graduates of a relevant Level 8 programme at a minimum of a 2.2 standard) who wish to engage in further study in this field relevant programmes may include but not limited to designed graduates of psychology and business- related programmes, graduates of Humanities and Human Science such as health sciences, nursing, social care, social work and programmes in cognate areas who wish to expand their knowledge and understanding of the use, effectiveness and appropriateness of the principles of Work-Related Psychology.
- Those who have completed other relevant education programmes or have relevant professional experience etc., where Recognised Prior Learning (RPL) and Acquired Prior Learning (APL) can be applied, may apply for admission to the programme by submission of programme content, qualification and assignments equivalent to an appropriate Second Class Honours (2:2) award at Level 8.
- The minimum English language proficiency requirement for this programme is B2+ in the Common European Framework of Reference for Languages which is equivalent to an IELTS score of 6.5.
- All applicants will be required to have a minimum of ordinary-level maths at Leaving Certificate standard or be able to demonstrate equivalent competency in maths at this level.
- All applicants are required to be over 23 years of age.
- All applicants will be required to attend for interview to ascertain their suitability for the Programme.














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