

Section 8 - Student Supports				
Subject:	Procedure Orientatio	s associated with Learner I n	Induction and	
Date Approved by Board of Directors:			July 2019	
Policy Version	1/2019	Date due for Revision	February 2024	
Parent Policy	Policy for L	earner Induction and Orier	ntation	

INTRODUCTION

At ICHAS, procedures in relation to learner induction and orientation have been put in place which allow the learner to participate in a learning partnership. Induction and Orientation occur at the start of each programme and include:

- Providing an introduction to the programme of study, the methods of assessment, appeals mechanisms, availability of additional learning support, opportunity to undergo assessment of learning needs and related information and guidance.
- Providing opportunities for social interaction among staff/learners and signalling the value the College places on their decision to study with the College.
- Providing a comprehensive introduction to the College's services and facilities.
- Introducing regulatory information around awards and accreditation.
- Introduction with key personnel such as Programme Directors, Programme
 Coordinators, Student Support Officer and others. Ensuring opportunities to
 engage with the necessary administrative procedures so that each learner is
 accurately and efficiently enrolled on his/her programme of study and registered
 for appropriate modules.

RESPONSIBILITIES

ROLE/ PERSON	RESPONSIBILITY
College President	Formal Welcome to College and Studies
Vice President (Academic Affairs)	Provides an Academic induction and introduction to the Teaching and learning Ethos at the College.
Registrar	Provides orientation on Academic Standards and Assessment issues.
Educational Technology	Introduction to Educational Technology used in the
Manager	learning Environment
Information Systems Manager	Introduction to the Information Systems

Director of Studies	Introduction to Programme Information and
	information on student supports.
Placement Manager	Introduction around elements of Practice Based
	Learning
Programme Co-Ordinator	Introduction to general Student Support structures
	and the campus facilities
Student Representatives	Information around College life at ICHAS

PROCEDURES

Each Induction and Orientation session at the beginning of the programme includes:

- Formal welcome address by College President
- Formal address by the Vice President (Academic Affairs) on issues relating to Academic Standards and expectations and expectations of higher education
- Address by Student Representatives to provide information on Student life and activities as well as sports and recreational facilities and student engagement opportunities.
- Address by the College Registrar to introduce Academic regulations as well as Student Complaints and Appeals Procedures, Academic Calendar/Academic Framework/programme timetable. Identification of special needs – referral (where appropriate) to specialist services
- Addressed by the Educational Technology Manager.
- Address by the Information Systems Manager for support on IS hardware and software
- Address by the Programme Co-ordinator to introduce General Student Support Services and the campus facilities.
- Addressed by the relevant Director of Studies/ Programme Director on the aims and objectives of programme of study.

GRAPHICAL PRESENTATION OF PROCEDURE

The following Chart outlines the key elements to be addressed in Student Induction/ Orientation Programmes at the College.

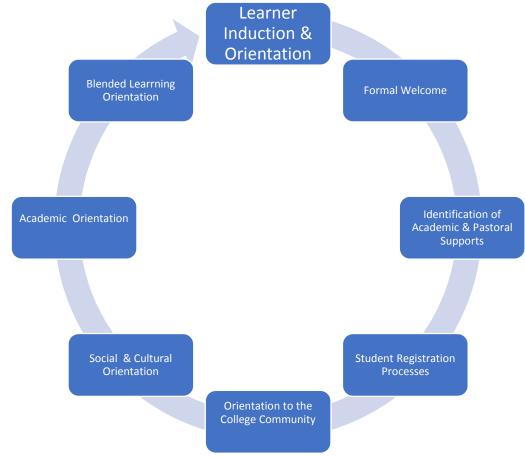


Figure 1 - Learner Induction & Orientation

Linked Policies and Procedures

Linked Policies	Policy on Learner Induction and Orientation Policy on Access, Applications and Admissions Policy on Protection of Enrolled Learners Policy on Accessing General Student Services	
Linked	Procedures associated with Protection of Enrolled Learners	
Procedures	Procedures associated with Protection of Enrolled Learners Procedures associated with Access, Applications and	
Troccaures	Admissions Procedures associated with Accessing General Student	
	services	