



ICHAS

Section 8 – Student Supports

Subject:	Policy on Code of Conduct		
Applicable Standard	QQI Core	Teaching and Learning Supports for Learners	
Date Approved by Board of Directors:			July 2019
Policy Version	1/2019	Date due for Revision	February 2024

CONTEXT

The ICHAS code of conduct has been developed to prevent the development or acceptance of unethical practices and to enhance the working of all activities of the College in relation to the management, legal and ethical and academic standards that are in operation. The ICHAS College Code of Conduct has been designed to take account of best practice in relation to corporate governance and management practices and legal requirements.

All members of the College Community are issued with the ICHAS Code of Conduct at induction to allow them to engage productively, respectfully and with due consideration for the rights and dignity of colleagues and in accordance with the values of the College.

POLICY STATEMENT

The College expects that members of the College community adheres to the principles of Academic Ethics and seeks to ensure that it operates on the values of collegiality, responsiveness, person-centeredness, reliability and inclusivity. Within this framework, the College ensures as far as is practicable that it:

- Recognises and supports the right of students, faculty and staff to enjoy and express freedom of thought and to operate within an ethos of respect and dignity which is free from any form of discrimination
- Understands education as a fundamental right with associated responsibilities
- Promotes scholarly and educational activities that are aimed at producing ‘thinking practitioners’ or knowledgeable ‘doers’ within the domains of applied sciences and the humanities

SCOPE

Applies To	Staff	Students	Both	
			✓	
Responsible for Implementation	Vice President (Academic Affairs), Vice President (Corporate Affairs); Registrar			
Responsible for Monitoring & Review	Vice President (Corporate Affairs)	Vice President (Academic Affairs)	Registrar	Quality Assurance & Enhancement Officer
				✓

DEFINITIONS

Adherence to Academic Ethics defined as “Moral values that are recognized and abided by the academic community” (ENAI 2018, p.7).

RELEVANT GUIDELINES/ POLICIES INFORMING THIS POLICY

- The International Center for Academic Integrity (2012). *The Fundamental Values of Academic Integrity* (2nd Edition)
- European Network for Academic Integrity (2018) *Glossary for Academic Integrity Report*
- Quality and Qualifications Ireland (2016) Statutory Quality Assurance Guidelines Developed by QQI for use by all Providers
- European Association for Quality Assurance in Higher Education (ENQA) et al (2015) Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG).
- Quality and Qualifications Ireland (2016) Sector Specific Statutory Quality Assurance Guidelines Developed by QQI For Independent/Private Providers Coming To QQI On A Voluntary Basis
- Government of Ireland (2012) Qualifications & Quality Assurance (Education and Training Act).

Linked Policies or Procedures

Linked Policies	Policy on Academic Integrity Policy on Complaints Policy on Appeals Policy on Fitness to Practice
Linked Procedures	Procedures associated with Complaints Procedures associated with Appeals Procedure associated with Breaches of the Code of Conduct Procedure associated with Breaches of Academic Integrity Procedures associated with Fitness to Practice