



ICHAS

Section 7– Policies and Procedures on Teaching, Learning & Assessment

Subject:	Policy on Code of Conduct for Engagement in Virtual Learning Environments		
Applicable Standard	QQI	Core	Section 7– Policies and Procedures on Teaching, Learning & Assessment
<i>Date Approved by Board of Directors:</i>			February 2021
Policy Version	1/2021	Date due for Revision	February 2024

CONTEXT

ICHAS is dedicated to providing a safe and dignified teaching and learning environment. This includes both the physical and virtual learning environment. No forms of abuse or harassment are acceptable either in physical or online learning environments. We do not tolerate harassment of participants in any form. Participants violating these expectations may be sanctioned or expelled from the learning environment (either physical or online) at the discretion of the College and may be subject to disciplinary action.

It is important to note that the construct of ‘Harassment’ includes, but is not limited to:

- Verbal comments that reinforce social structures of domination related to gender, gender identity and expression, sexual orientation, disability, physical appearance, body size, race, age, or religion.
- Sexual images in public spaces.
- Deliberate intimidation, stalking, or following.
- Harassing photography or recording.
- Sustained disruption of talks or other events.
- Unwelcome sexual attention.
- Advocating for, or encouraging, any of the above behaviour.

POLICY STATEMENT

The information herein is intended to supplement, not replace, the existing Student Code of Conduct and relates to participant engagement in the Learning Environment, with particular emphasis on Virtual (Blended) learning Environments

SCOPE

Applies To	Staff	Students	Both	
			✓	
Responsible for Implementation	Registrar, Programme Director			
Responsible for Monitoring & Review	Vice President (Academic Affairs)	Lecturer	Programme Director	Registrar
			✓	✓

RELEVANT GUIDELINES/ POLICIES INFORMING THIS POLICY

- The International Center for Academic Integrity (2012). *The Fundamental Values of Academic Integrity* (2nd Edition)
- European Network for Academic Integrity (2018) *Glossary for Academic Integrity Report*
- Quality and Qualifications Ireland (2016) Statutory Quality Assurance Guidelines Developed by QQI for use by all Providers
- European Association for Quality Assurance in Higher Education (ENQA) et al (2015) Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG).
- Quality and Qualifications Ireland (2016) Sector Specific Statutory Quality Assurance Guidelines Developed by QQI For Independent/Private Providers Coming To QQI On A Voluntary Basis
- Government of Ireland (2012) Qualifications & Quality Assurance (Education and Training Act).

Linked Policies and Procedures

Linked Policies	Policy on the Code of Conduct Policy on Academic Integrity Policy on Complaints
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	Policy on Appeals
Linked Procedures	Procedures associated with Complaints Procedures associated with Appeals Procedure associated with Breaches of the Code of Conduct Procedure associated with Breaches of Academic Integrity

